Artificial Intelligence (AI) Syllabus Statements

The BSPH Syllabus Guidance recommends including a course syllabus statement on "Use of Artificial Intelligence (AI) Software" to clearly outline expectations for student use and avoid ambiguity in academic integrity. Additionally, it can offer students essential support aligned with learning goals.

Recommended Statements

The following statements are based on three models of tolerance: expressly forbidden; forbidden except for specific instances; and, lastly, encouraged and may be required.

Option 1. AI is expressly forbidden.

Use of artificial intelligence software (including tools such as HopGPT, ChatGPT, Llama, Gemini, or Microsoft Copilot) to assist in completing assignments/exams in this course is **expressly forbidden**.

Option 2. AI is forbidden except for specific instances.

Use of artificial intelligence software (including tools such as HopGPT, ChatGPT, Llama, Gemini, or Microsoft Copilot) to assist in completing assignments/exams in this course is **forbidden except when explicitly stated, in writing, by the faculty instructor**. *[Faculty instructors may wish to explicitly state here where use of generative AI software is appropriate, in the context of the course in question.]*

In those instances of permissible use, the information generated by the AI must be credited, as with all sources, and accompanied with proper citations as a part of any student submission. This includes quoting precise output/language to avoid plagiarism. See Sheridan Library's resources for Chicago, APA, MLA, and other styles. Additionally, as part of their citation management, students should document specific prompts, revisions, and "conversations" with the AI used to generate the output. *[Faculty instructors may wish to provide specific guidance about assignments where this will be required, and what those requirements are. Or they may wish to use a generic statement such as: "Refer to individual activities' instructions for further expectations regarding any AI use."]*

Option 3. AI is encouraged and may be required.

Use of artificial intelligence software (including tools such as HopGPT, ChatGPT, Llama, Gemini, or Microsoft Copilot) to assist in completing assignments/exams in this course is **encouraged. Some activities may integrate the technology as a requirement**. *[Faculty instructors may wish to explicitly state specific assignments or activities where the use of generative AI is either encouraged or required.]*

Any information generated by the AI must be credited, as with all sources, and accompanied with proper citations as a part of any student submission. This includes quoting precise output/language

to avoid plagiarism. See Sheridan Library's resources for Chicago, APA, MLA, and other styles. Additionally, as part of their citation management, students should document specific prompts, revisions, and "conversations" with the AI used to generate the output. *[Faculty instructors may wish to provide specific guidance about assignments where this will be required, and what those requirements are. Or they may wish to use a generic statement such as: "Refer to individual activities' instructions for further expectations regarding any AI use."]*

Optional Addition to Options 2 or 3: Draft Coach Integration
Note: The CoursePlus Draft Coach tool is being made available to you this academic term. The tool allows you to upload a document to be analyzed for general feedback by an enterprise AI subscription. You can interact with the tool only by using the form where you upload your file, as its output is returned to you via email. Your document and any AI feedback are not accessible to faculty, though they may ask you to provide such feedback as part of course quality improvement. **The tool should be seen as a complement to other resources BSPH provides to assist you in your studies, including the Writing Center.** You are expected to follow the guidelines of academic integrity using this or any other resource in your research and coursework.

Examples

Example 1:

Use of artificial intelligence software (including tools such as HopGPT, ChatGPT, Llama, Gemini, or Microsoft Copilot) to assist in completing assignments/exams in this course is **forbidden except when explicitly stated, in writing, by the instructor/faculty**. This exception is noted in the assignment instructions inside the module, "Integrating Artificial Intelligence in Data Analysis" and in your final paper, where you are welcome to use Draft Coach.

In those instances of permissible use, the information generated by the AI must be credited, as with all sources, and accompanied with proper citations as a part of any student submission. This includes quoting precise output/language to avoid plagiarism. See Sheridan Library's resources for Chicago, APA, MLA, and other styles. Additionally, as part of their citation management, students should document specific prompts, revisions, and "conversations" with the AI used to generate the output. In the assignment, "Integrating AI, Spatial Data, and Public Health", this documentation of AI prompts and conversations will be an important part of your final reflection.

Note: The CoursePlus Draft Coach tool is being made available to you this academic term. The tool allows you to upload a document to be analyzed for general feedback by an enterprise AI subscription. You can interact with the tool only by using the form where you upload your file, as its output is returned to you via email. Your document and any AI feedback are not accessible to faculty, though they may ask you to provide such feedback as part of course quality improvement. **The tool should be seen as a complement to other resources BSPH provides to assist you in your**

studies, including the Writing Center. You are expected to follow the guidelines of academic integrity using this or any other resource in your research and coursework.

Example 2:

Use of artificial intelligence software (including tools such as HopGPT, ChatGPT, Llama, Gemini, or Microsoft Copilot) to assist in completing assignments/exams in this course is **encouraged. Some activities may integrate the technology as a requirement**. This includes the group presentation, "Integrating AI, Spatial Data, and Public Health."

Any information generated by the AI must be credited, as with all sources, and accompanied with proper citations as a part of any student submission. This includes quoting precise output/language to avoid plagiarism. See Sheridan Library's resources for Chicago, APA, MLA, and other styles. Additionally, as part of their citation management, students should document specific prompts, revisions, and "conversations" with the AI used to generate the output.