

Welcome to the Session!

This workshop will be **RECORDED** and posted on the CTL Teaching Toolkit Website.





JOHNS HOPKINS
BLOOMBERG SCHOOL
of PUBLIC HEALTH

Using Zoom Tools and Features to Promote Active Learning

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Activity One: Part One: Breakout Rooms

Joining a breakout room

1. The host will need to invite you to join the breakout room.
2. Click **Join**.
3. If you choose **Later**, you can join by clicking the **Breakout Rooms** option in your meeting controls.



4. Click **Join Breakout Room**.

You have been assigned to Breakout Room:

Breakout Room 2

Join Breakout Room

You will have access to full **controls** similar to the meeting.

1. Join the group and note the Breakout Room **Number**
2. Identify a **SPOKESPERSON** who will report back
3. Answer the following question:
What word comes to mind when you think of the term, “Active Learning?”



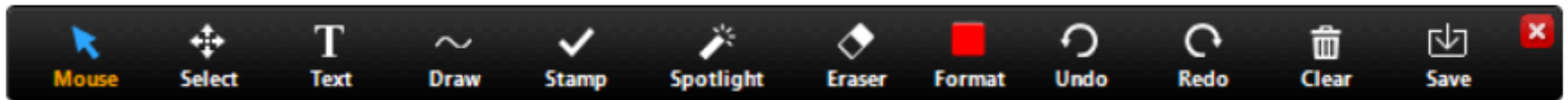
Activity One: Part Two: Annotations

Accessing annotation tools if you are viewing a shared screen

While viewing a shared screen or shared whiteboard, click **View Options** then **Annotate** at the top.

Annotation tools

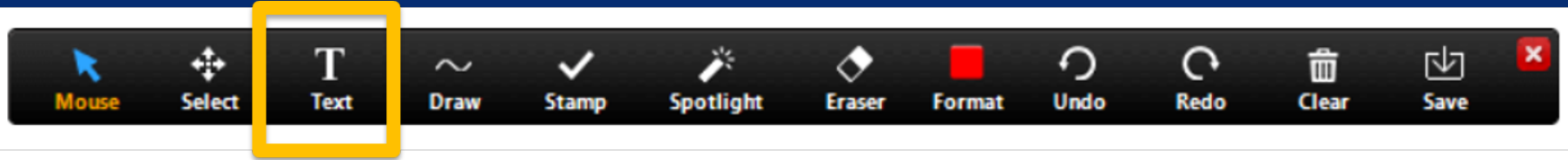
You will see these annotation tools:



Each group spokesperson will use the annotation tool to write their group's response on the next slide.



What word comes to mind when you think of the term, “Active Learning?” Group Responses

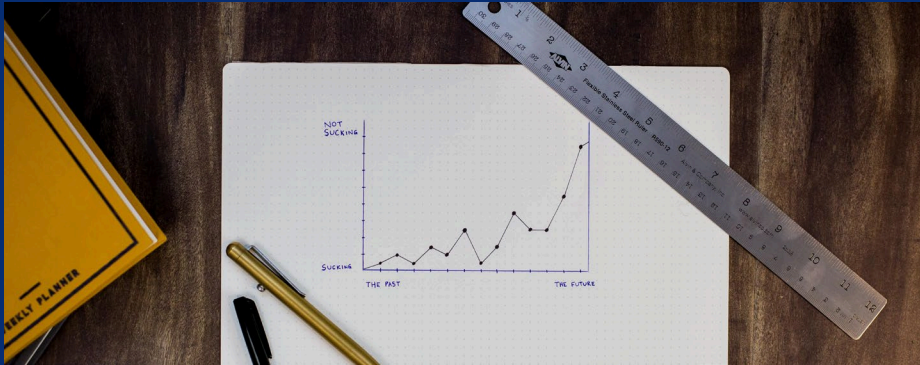
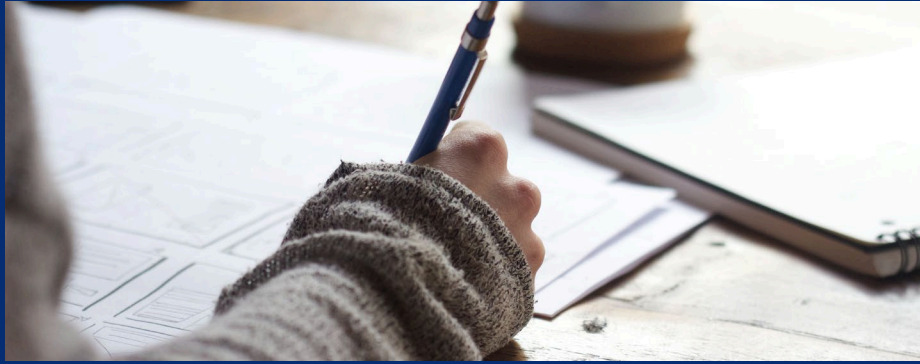


1	Participant / Learner Engagement Engagement, student engagement	2	critical thinking	3	Engagement
4	Participatory	5	Participation Interaction interaction	6	
7	participation, interaction	8	talking, doing,	9	discussion and interaction
10		11	Engaged	12	Lean forward, not lean back
13	interaction	14	Engaged	15	

Active Learning

Any learning experience that requires student participation beyond passively listening to an instructor's lecture, and possibly taking notes.

Student Engagement in the Learning Process



Active Learning is More Effective than Traditional Lecturing



Activity Two: Zoom Poll

Do you use active learning strategies in your teaching?

Single Choice Multiple Choice

Yes

Not Sure

No



Share-Out: Zoom Raise Hand

Providing nonverbal feedback during meetings (participants)

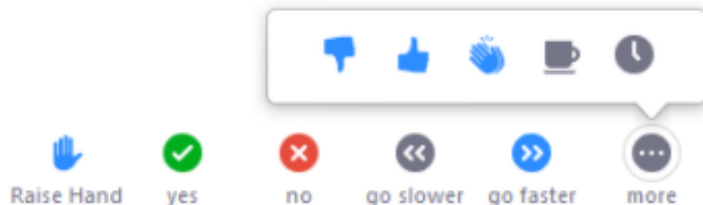
To provide nonverbal feedback to the host of the meeting:

1. Join a Zoom meeting as a participant.
2. Click the **Participants** button.



3. Click one of the icons to provide feedback to the host. Click the icon again to remove it.

Note: You can only have one icon active at a time.



Considerations Before Implementing Active Learning with Zoom



Considerations

**Learning
Goal(s)**

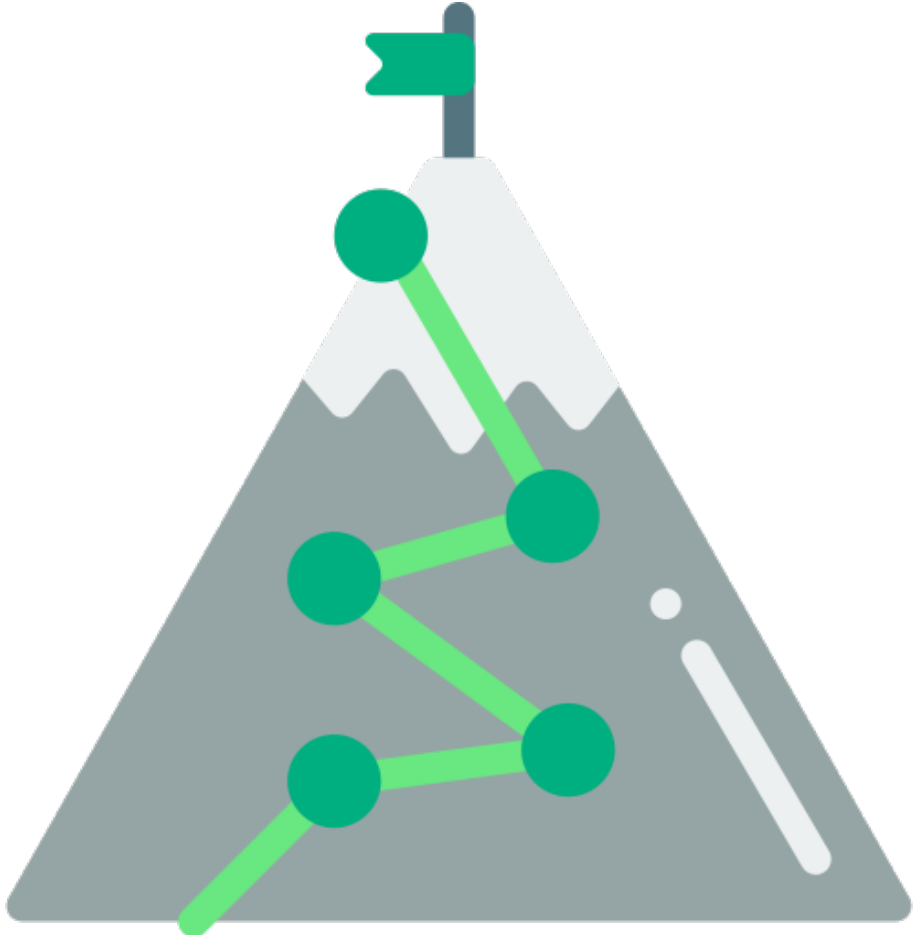
Class Size

**Required
Time and
Resources**

**Technology
Tools
Available**



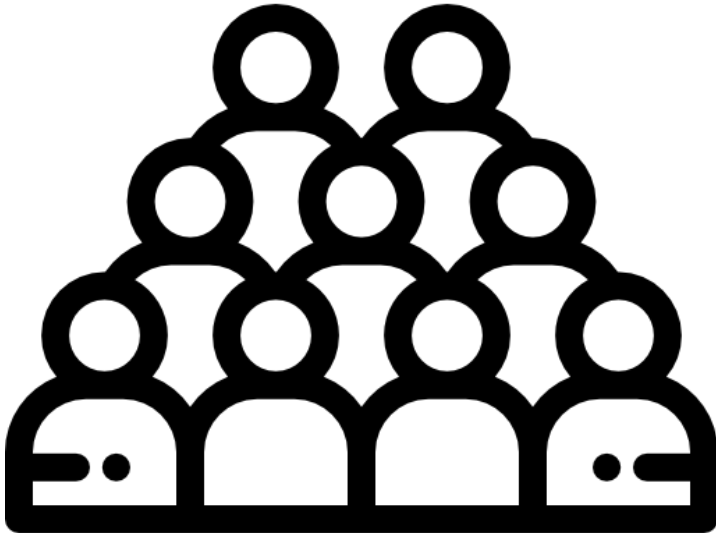
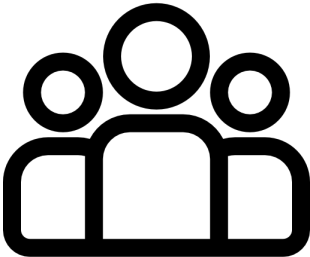
Learning Goal(s)



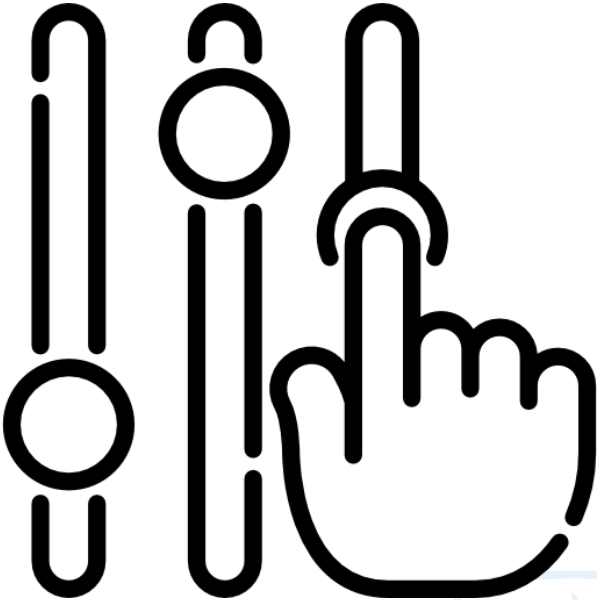
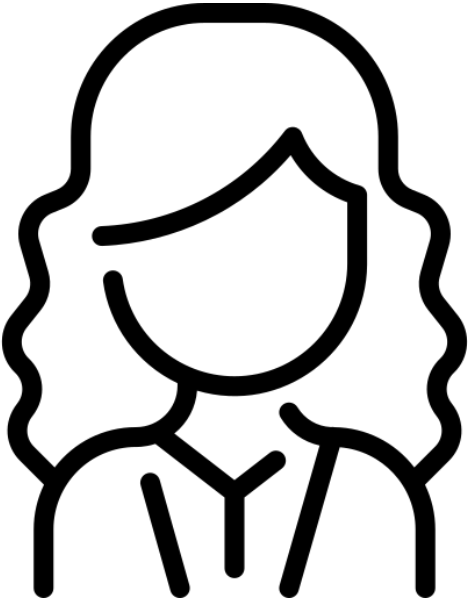
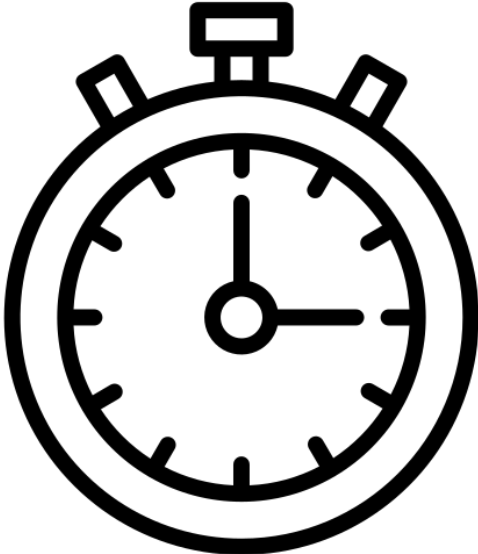
Icon by Smashicons from Flaticon



Class Size



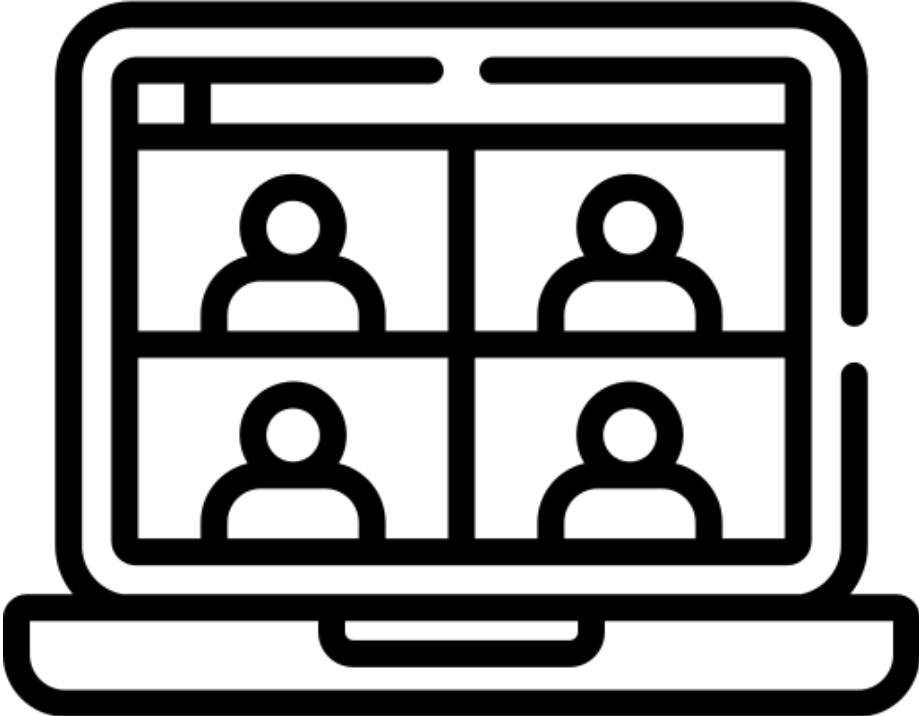
Required Time and Resources



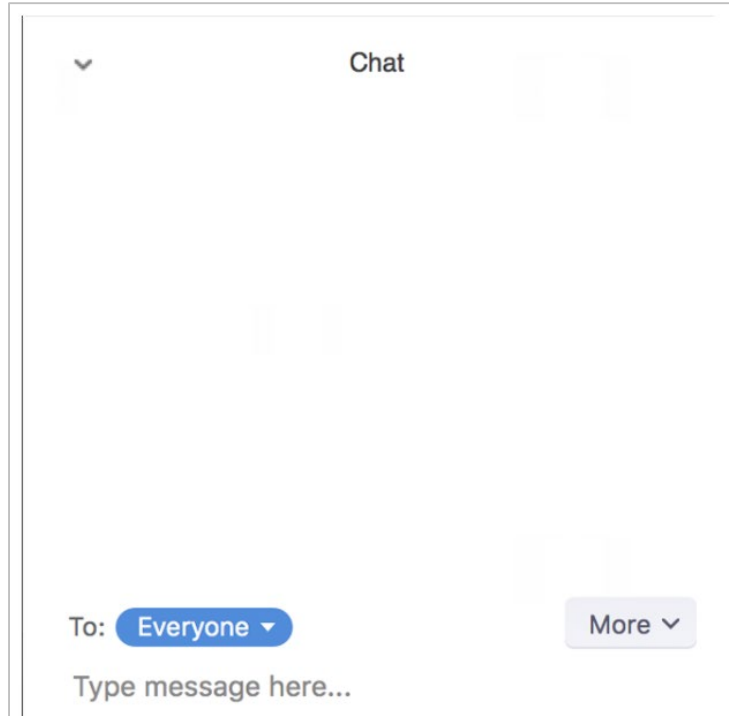
Time icon made by Good Ware from Flaticon
Teaching Assistant icon made by Vitaly Gorbachev Flaticon
Set up Icon by Freepik from Flaticon



Technology Tools Available



Activity 3: Zoom Chat Box with Whiteboard Annotation Tool



(In addition to Learning Goals, Class Size, Time and Resources, and Tools) **What other considerations do you make when planning a class activity?**



(In addition to Learning Goals, Class Size, Time and Resources, and Tools) What other considerations do you make when planning a class activity?

What other considerations do you make when planning a class activity?

- Education level of the students, intellectual background
- Technology and familiarity
- Time zone!
- Career/professional interest
- Comfortable content + technology+resources available to entire participant pool and instructor
- Best delivery of the content + learning goal
- Prior course work and expected prior knowledge
- Multiple learning styles and accommodations/accessibility
- Student expectations for presenting/participating
- Time constraints

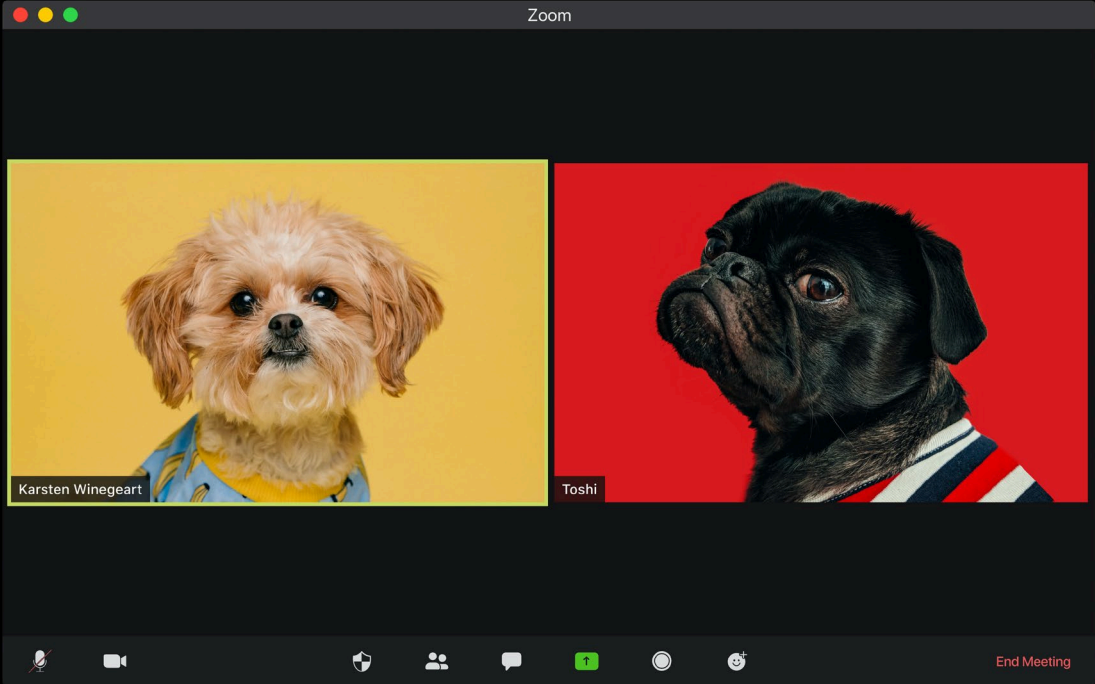
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Active Learning Goals and Zoom Tools



Learning Goal 1: Collaborative Learning



Learning Goal 1 Tool: Breakout Rooms

Breakout Rooms



Learning Goal 2: Demonstration



Learning Goal 2 Tool: Screen Share

A close-up photograph of a person's hands interacting with a tablet. The person is wearing a red sweater. One hand holds a white stylus, pointing at the screen, while the other hand rests on the tablet. The screen displays a dark interface with some icons. The text "Screen Share" is overlaid in a large, white, serif font across the center of the image.

Screen Share

Learning Goal 3: Gathering Information



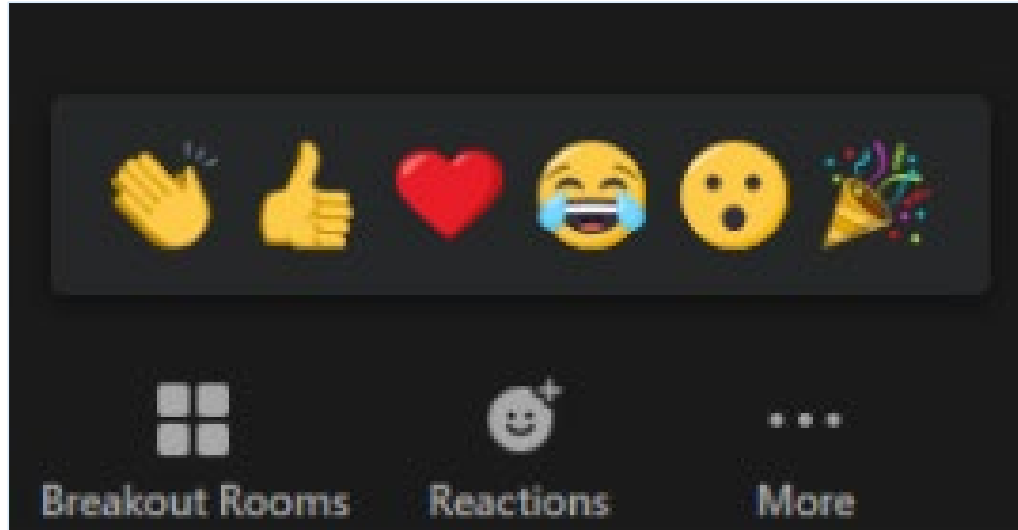
Learning Goal 3 Tool 1: Polls



Learning Goal 3 Tool 1: Reactions



Activity 4: Zoom Reactions



Questions?



Learn More!

CTL Teaching Toolkit page on Active Learning

The screenshot shows the CTL Teaching Toolkit page for Active Learning. The header includes the Johns Hopkins Bloomberg School of Public Health logo and the CTL Teaching Toolkit logo. A search bar is present. The navigation menu includes Toolkit Home, Resources, Teaching Assistants, Events and Workshops, About Us, CTL Home, Course Sites, and Technical Help. The main content area is titled "Active Learning" and includes a "What is Active Learning?" section with a paragraph explaining active learning and a link to a handout. Below this is a "Strategies for Implementing Active Learning in the Classroom" section with a paragraph and a link to a book.

How Do I Engage Students in a Live, Synchronous Lecture via Zoom? Handout

The screenshot shows the handout page for "How Do I Engage Students in a Live, Synchronous Lecture via Zoom?". The header includes the Johns Hopkins Bloomberg School of Public Health logo and the Center for Teaching and Learning logo. The main content area is titled "How Do I Engage Students in a Live, Synchronous Lecture via Zoom?" and includes a "Be Present" section with a paragraph and a list of bullet points. Below this is a "Structure the Session" section with a paragraph and a list of bullet points. At the bottom is a "Flip it Around" section with a paragraph.

