



BSPH CENTER FOR  
TEACHING AND LEARNING

## Teaching Toolkit



JOHNS HOPKINS  
BLOOMBERG SCHOOL  
of PUBLIC HEALTH

# The Engaging Lecture

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Questions?  
[PollEv.com/celinegreene](https://poll-ev.com/celinegreene)  
or  
Zoom Q & A



# Objectives

By the end of the workshop, we will:

- Understand active learning starts with inclusion.
- Associate practicing inclusion as a key factor towards building engagement.
- Name seven inclusive practices that help make an engaging lecture.
- Identify at least one way to improve an existing lecture by practicing inclusion.



# Pre-check



Continent : Country :: Skeleton : \_\_\_\_\_



Analogies:  
[Pollev.com/celinegreene](https://Pollev.com/celinegreene)



# Definitions



# Active Learning







# Engagement

Engaged learner quote; Lamborn, S., Newmann, F., & Wehlage, G. (1992). The significance and sources of student engagement. *Student engagement and achievement in American secondary schools*, 11-39.

Desired outcomes quote: Chen, P.S.D., Gonyea, R. & Kuh, G. (2008). Learning at a Distance: Engaged or Not?. *Innovate: Journal of Online Education*, 4(3). Retrieved March 22, 2022 from <https://www.learntechlib.org/p/104252/>.





# Access





# Inclusion



# The Inclusive Culture

Inclusion is a culture where people, systems, structures, and practices support everyone's right to be welcome, recognized, respected, valued, psychologically safe, and honored.



# Practicing Inclusion



*Practicing inclusion means continuous growth towards purposeful conversations, designs, decisions, and actions to ensure inclusion.*



# Revisiting our Analogies...



# Continent : Country ...



# Skeleton : Femur

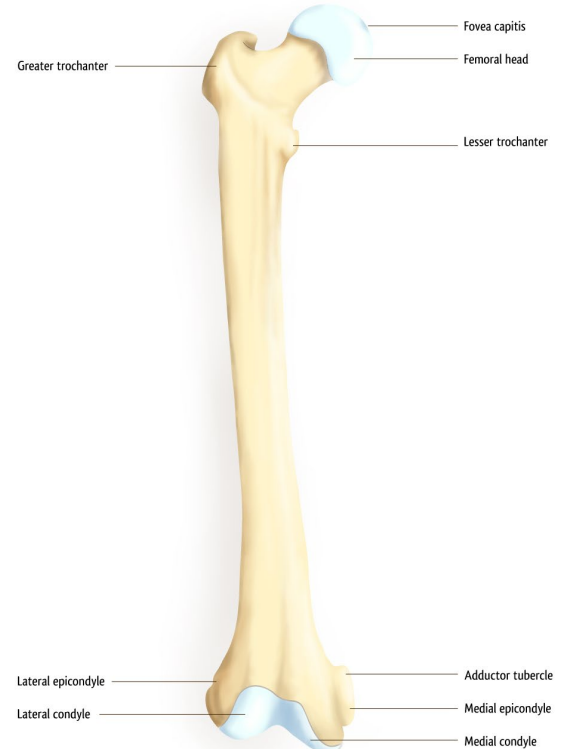


Photo by [Ekaterina Kuznetsova](#) on [Unsplash](#) . [Frank Gaillard](#), [CC BY-SA 3.0](#), via [Wikimedia Commons](#).



# Active Learning : Engagement



# Engagement : Access



# Access : Inclusion





**Inclusion Allows Access;  
Access Allows Engagement**



# An Opportunity to Reflect



# What has prevented you from being engaged when attending a presentation or lecture?



# Building the Engaging Lecture



# Inclusive Practice - 1

*Create & Select  
“Universal”  
Resources*

- ▶ Universal Design is an approach to design that considers access, comprehension, and use.



Equitable



Flexible



Simple, Intuitive



Perceptible



Tolerance for Error



Low Physical Effort



Appropriate Size & Space





# Inclusive Practice - 2

*Dismantle  
Preconceived  
Notions*



"Elsa Sjunneson", <https://www.snarkbat.com/words> . Accessed 16 Nov 2023. ©

Farys, Jorg, "David Völmann carpenter", *Society Pix*, 27 Aug 2015, <https://gesellschaftsbilder.de/media/detail/2436>.

Accessed 16 Nov 2023. Used with permission.



# Inclusive Practice - 3

*Make Goals  
and Objectives  
Salient*



# Inclusive Practice - 4

*Provide  
Psychological  
Safety*



# Inclusive Practice - 5

*Avoid  
Environmental  
Barriers*



# Inclusive Practice - 6

*Speak FOR  
the Learners*



Verch, Marco. "Lavalier Microphone in the hand above white background", *Flickr*, 8 June 2020, <https://www.flickr.com/photos/30478819@N08/49996993697/>. Accessed 16 Nov 2023. [CC BY 2.0](#)



# Inclusive Practice - 7

## *Include Active Learning Breaks*



Asian woman wearing glasses with eyes closed to relieve stress from work by Sarawut Nirothon from [Noun Project](#) (CC BY-NC-ND 2.0); Photo by [Husniati Salma](#) on [Unsplash](#); Cox, German. "Annual conference of Wikimedia Nederland", [Wikimedia Commons](#), 19 Nov 2022, [https://commons.wikimedia.org/wiki/File:WikiconNL\\_2022\\_01.jpg](https://commons.wikimedia.org/wiki/File:WikiconNL_2022_01.jpg). Accessed 16 Nov 2023. [CC0 1.0](#)



More Suggested Practices:  
[tinyurl.com/InclusiveLectureAHG](https://tinyurl.com/InclusiveLectureAHG)



# Post-check



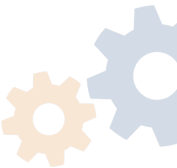


Post-check:  
[PollEv.com/celinegreene](https://PollEv.com/celinegreene)



# What inclusive practice might have made that presentation or lecture better?

1. Create & Select “Universal” Resources
2. Dismantle Preconceived Notions
3. Make Goals and Objectives Salient
4. Provide Psychological Safety
5. Avoid Environmental Barriers
6. Speak FOR the Learners
7. Include Active Learning Breaks



# Get Started

*Say YES to Build an Engaging Lecture*



# 1. Is my lecture digitally accessible?



**2. Does my lecture have all bias removed in its narratives, imagery, and scholarship?**



3. Can my students answer, “*What’s in it for me?*” when seeing and hearing my lecture’s objectives?



4. Is my lecture free from distractions including outdated, and potentially offensive, terminology?



**5. Is the physical environment where I deliver my lecture appropriate for all learners? What about the modality?**





**6. Am I speaking clearly and evenly paced?**



**7. Am I providing active learning breaks?**



# Revisiting our Objectives

I hope you can now:

- Understand active learning's connection to engagement.
- Associate practicing inclusion as a key factor towards building engagement.
- Name seven inclusive practices that help make an engaging lecture.
- Identify at least one way to improve an existing lecture by practicing inclusion.



# Questions?

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