

## Course Alignment - Building a Solid Foundation

### Examples

Learning Objectives	Assessments (Method of Student Evaluation) and Grading Strategies	Teaching Activity/ Learning Experience	Resources, Materials & Technology
<p><i>Make sure objectives utilize an appropriate verb based on Bloom's Taxonomy for the subject/level, are measurable and contain audience, behavior, condition and degree of mastery.</i></p> <p><b>Upon successfully completing this course, you will be able to...</b></p>	<p><i>How will you assess student performance on the learning objectives? Assessment methods help us examine direct evidence of student learning and evaluate how successful students are in attaining goals. They also help us evaluate how effective we have been in designing the instruction.</i></p> <p><b>Make sure the assessment will measure the stated objective.</b></p>	<p><i>What teaching and learning activities will help students master the learning outcomes (achieve the learning objectives)? The teaching and learning activities that you design should give every student the opportunity to master the learning outcomes. Activities may be active or passive, but they should always be interesting and challenging.</i></p>	<p><i>Which learning resources will inform the students and which tools will they use to achieve the learning outcomes?</i></p>
<p><b>Examples:</b></p>	<p><b>Examples:</b> <i>portfolios, field experience, exams, quizzes, surveys, research projects, papers, presentations, peer feedback performance criteria, rubrics, scales, accumulated points, extra credit, contract grading</i></p>	<p><b>Examples:</b> <i>lectures, readings, group discussions, logs, guest interviews, brainstorming, case studies, exercises, simulations, scaffolding, role playing, demonstrations, modeling, debates, puzzles, field trips</i></p>	<p><b>Examples:</b> <i>textbooks, chapters, journal articles, web sites, audio/video/interactive simulations, blogs, wikis, experts, software, hardware, web 2.0 tools, social media tools, collaboration tools, Google Docs, wikis, blogs, Twitter, social bookmarking, etc.</i></p>
<p>Upon successfully completing this course, you will be able to conduct a national level needs assessment using reproductive health statistics and information concerning supply infrastructure, preservice education and in-service training systems.</p>	<p>Multiple Choice Exam.  Write a 15 page research paper on reproductive health needs assessments</p>	<p>Lecture on supply infrastructure Lecture on preservice education Lecture on inservice training systems Group activity on reproductive health statistics</p>	<p>Voicethread, Blogger, Wiki, Twitter, several book chapters, ereserves, Facebook, Google Docs</p>
<p>Compare and contrast two impact models for HIV assessment programs</p>	<p>Compare and contrast two impact models for HIV assessment programs</p>	<p>View video on importance of hygiene and discuss</p>	<p>Textbook chapter on impact models, hygiene video, Diigo social bookmarking for gathering hygiene blog posts</p>
<p>Describe five reasons why communication plays a critical role in public health practice</p>	<p>Essay detailing 5 reasons for importance of comm. in PHP</p>	<p>Collaborative group activity students read articles, summarize reasons in PPT presentation.</p>	<p>3 Journal articles on importance of comm. in PHP, Google Docs, Dropbox,</p>
<p>Given a course alignment matrix, the participant will examine the alignment of course components, identify and correct misalignment.</p>	<p>Take home exam fill out alignment matrix to demonstrate alignment of course components.</p>	<p>Presentation on alignment, group activity and discussion: assess if elements are aligned, identify misalignment</p>	<p>Reference web site, handout/web page,</p>

## Worksheet

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