# Template to Develop a PathFinder Activity



*This document is a template for anyone developing a CoursePlus PathFinder Activity. Refer to the* [*accompanying guide*](http://ctltoolkit.s3.amazonaws.com/shelf/CPPathFinderPlanningGuide.pdf) *for more information and examples.*

From the [CTL Help CoursePlus Faculty Guide](https://ctl-help.zendesk.com/hc/en-us/articles/4417075343771-About-PathFinder):

PathFinder is a tool within CoursePlus that lets the course team build active learning scenarios for students to work through. Once shared with students, PathFinder takes students through a series of decision points, each leading to other unique points, failure points, or success points. PathFinder tracks each choice made by students, collects the information, and creates appropriate reports.

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### Goal(s) of Your Scenario

[Write why you’ve selected the PathFinder activity as a learning experience.]

### Objectives of Your Activity.

By completing this PathFinder activity, students should be able to:

1. [List your objective(s) here.]
2. …
3. …

### Overall Decision(s) and Desired Outcomes.

***EXAMPLE:*** *The scenario will prompt students to consider methods for capturing background data from different populations toward developing a targeted needs assessment. The desired outcome is that students experience a level of authenticity similar to global health practitioners following Kern’s Six-step Approach in training different populations.*

[Enter the high-level, overall choices (s) here with the desired outcome(s).]

#### Outline Your Decisions

Use and modify the table, below, to outline your PathFinder’s logical, sequential decision points. Add as many rows (decision points) as necessary.

| **Learning Objective** | **Decision Point** | **Options/Student Choice** | **Exit (Result of Choice)** |
| --- | --- | --- | --- |
| **EXAMPLE** **objective**:*Students will identify key steps in design thinking (DT) process* | *Decide which ordered list of steps is correct* | *Empathize; Define; Ideate; Protype; Test* | *Correct! Continue to point 3.* |
| *Define; Ideate; Prototype; Test* | *Incorrect. Missing an important piece. Continue to point 2 to review DT process.* |
| *Collect; Analyze; Plan; Execute* | *Incorrect. That is the CAPE method. Try again.* |
| [Enter objective that aligns with this decision.]  | [Enter brief description of the 1st decision.]  | [Enter first option for this decision.] | [Enter where student will be led if selecting this first choice.] |
| [Enter second option for this decision.] | [Enter where student will be led.] |
| [Enter third option for this decision.] | [Enter where student will be led.] |
| [Enter objective] | [Enter 2nd decision.]  | [Enter options for decisions.] | [Enter where student will be led.] |
| –  | – |
| – | – |
| [Enter objective] | [Enter 3rd decision.]  | [Enter options for decisions.] | [Enter where student will be led.] |
| –  | – |
| – | – |

### Context of Your Scenario (The Situation).

[Write a synopsis of your scenario here. This storyline can be elaborated as you develop your draft of the PathFinder’s decisions and paths.]

### (Optional) Characters, Organizations, and/or Environments in Your Scenario.

**Key Characters and/or Organizations:**

1. [List your character(s) here.]
2. …
3. …

**Setting/Environment:**

1. [List your setting or environment here.]
2. …
3. …

### (Optional) Develop Your Characters and/or Environment

Use and modify this table to keep track of your scenario’s people, organization, or other environmental factors that you might refer to at different points in the activity.

| **Identity (Character or Organizational Name)** | **Preferred Pronouns or Associated Acronyms** | **Role or Position/Location** | **Key characteristics (attitude, skillset, etc.)** |
| --- | --- | --- | --- |
| [Enter the name of an organization or individual key to your scenario.] | [Enter pronouns (for characters) or acronyms (for organizations)] | [Enter position title or other role, such as “patient” (for characters) or location (for organizations)] | [Enter key characteristics (for characters) or general overview (for organizations)] |
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### Resources for Your PathFinder Activity

1. [List your resource(s) here.]
2. …
3. …