How Do We Facilitate Engagement in a Virtual Class?

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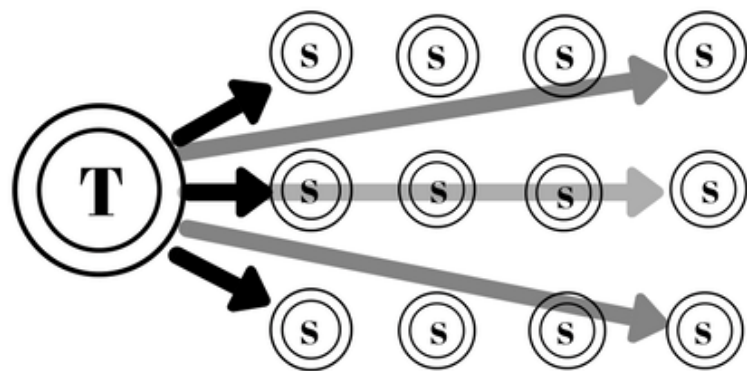
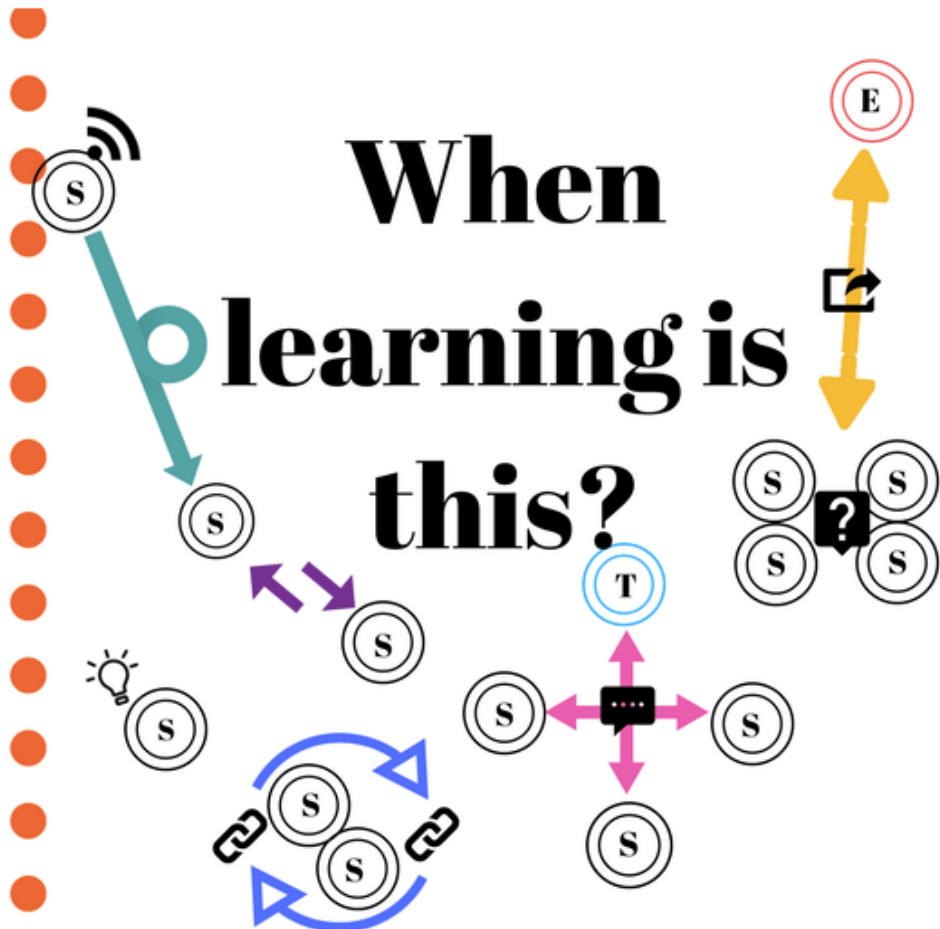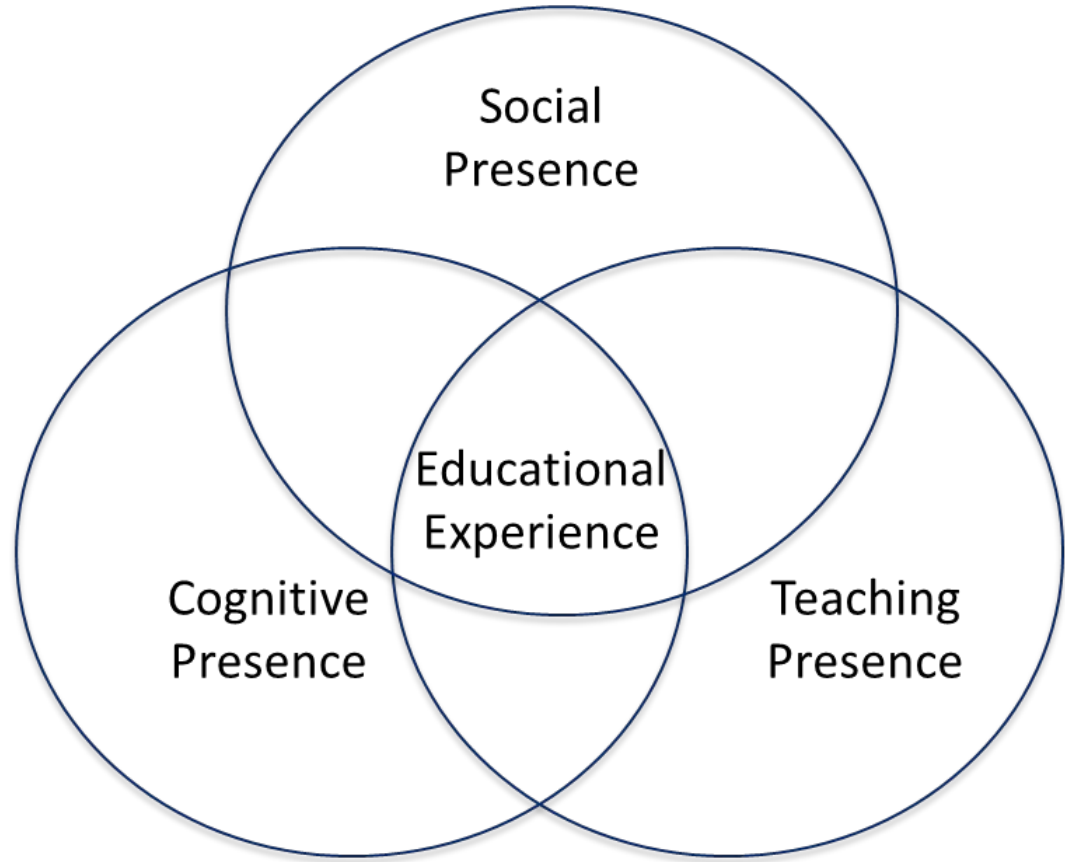Groshell, Z. (2017). After 100 years of the same teaching model it's time to throw out the playbook. *Education RickShaw*.

Presence in Online Learning

Social Presence

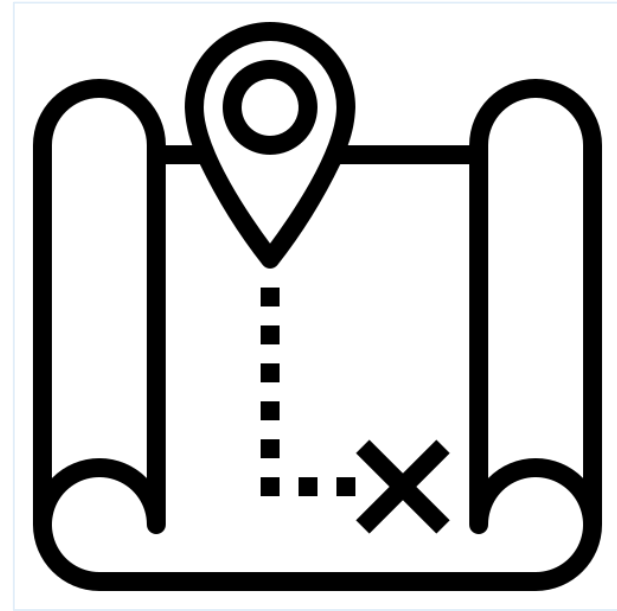Cognitive Presence

Teaching Presence

Educational Experience

Presence in Online Learning, cont.
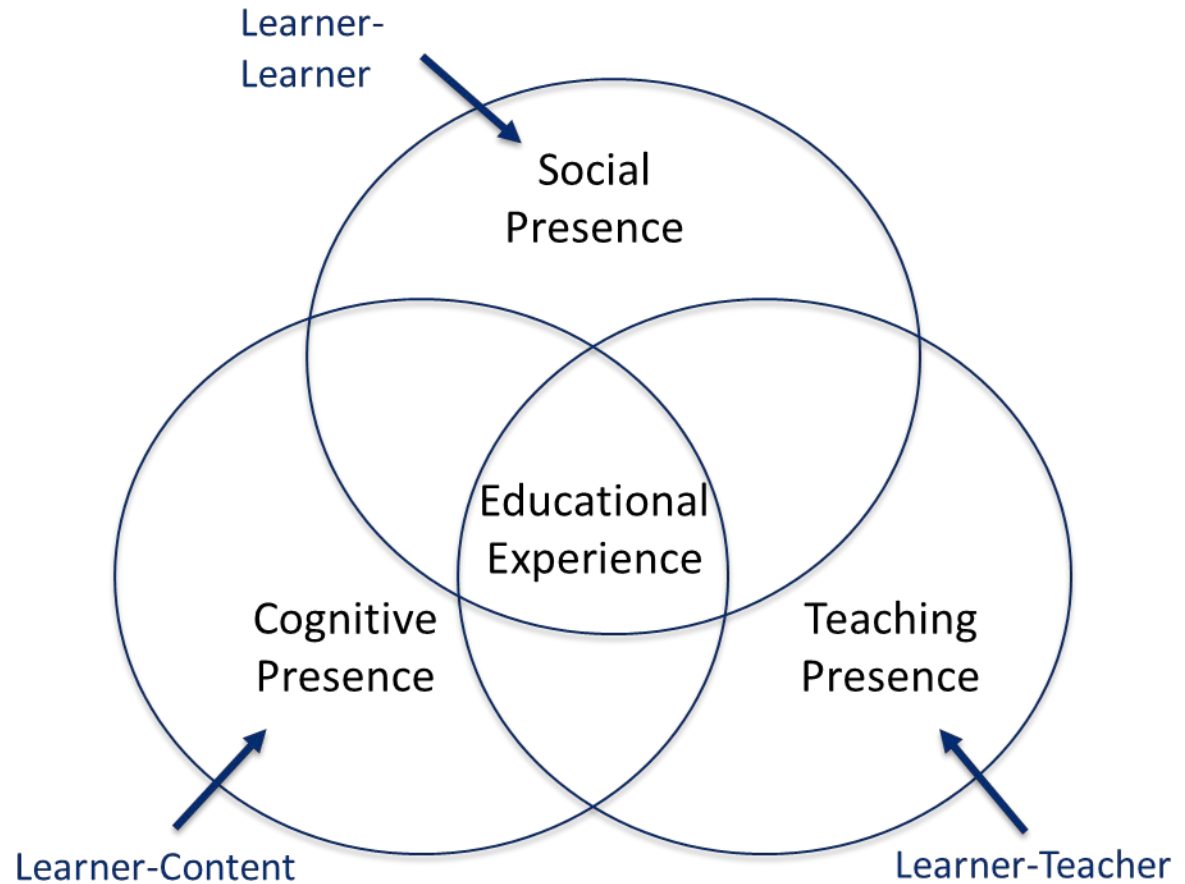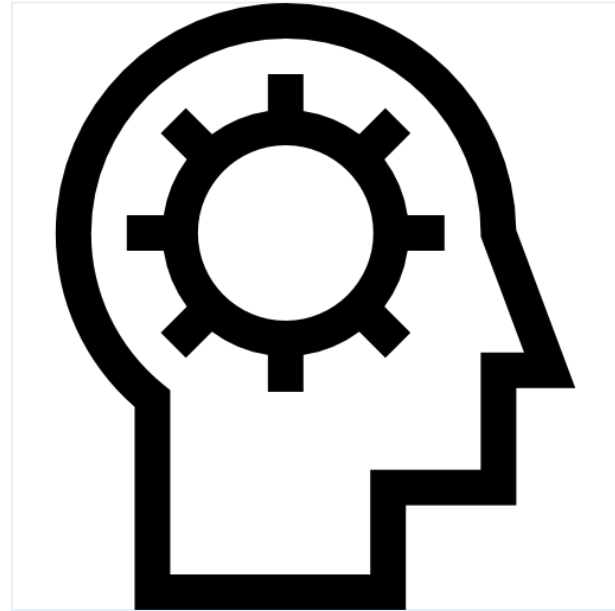
Strategies for Building Learner-Teacher Interaction

▶ Structure, personalize course

▶ Model engagement

▶ Provide feedback: timely, relevant, encouraging

▶ Show empathy, use warm tone in communication

Research shows that students' perceptions of their teachers' presence (their enthusiasm, approachability, and knowledge) are strong predictors of students' interest (Quinlan, 2019).

Strategies for Improving Learner-Content Interaction

▶ Find ways to have students interact with content

▶ Provide class level and individual student feedback

▶ Enable learners to apply what they are learning to real-world situations

▶ Use Rubrics

Strategies for Building Learner-Learner Interaction

▶ Guide introductory and icebreaker activities

▶ Design for peer-to-peer interaction

▶ Create opportunities for dialogue

▶ Consider group work

Each Course is Unique

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