



# Promoting Learning through Purposeful Imagery

Center for Teaching and Learning



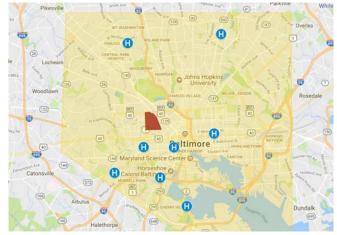


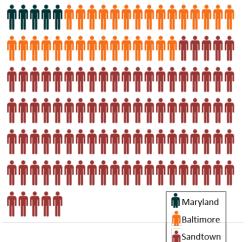


Pedagogy: Rationale and Implications

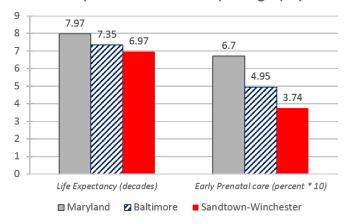
# What is the Story Here?







#### Comparison of Health by Geography



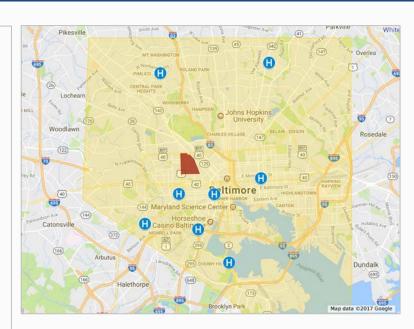
Hancock, Jay. "In Freddie Gray's Baltimore, The Best Medical Care Is Nearby But Elusive." NPR, NPR, 15 Feb. 2016, Retrieved 8 Oct 2017 from <a href="https://www.npr.org/sections/health-shots/2016/02/15/466550095/in-freddie-grays-baltimore-the-best-medical-care-is-nearby-but-elusive">www.npr.org/sections/health-shots/2016/02/15/466550095/in-freddie-grays-baltimore-the-best-medical-care-is-nearby-but-elusive</a>.

- West Baltimore's lower-income residents
  - Use nearby hospital services at higher-than-average rates
  - ▶ Get poorer results compared to well off counterparts
- Sandtown health averages\*
  - ▶ The typical Sandtown resident lives a decade less than the average Marylander
  - ► Fewer than 40 percent of the Sandtown population gets adequate early prenatal care compared to almost 50 percent in Baltimore and nearly 70 percent in the state
  - ► Gun-related homicides in Sandtown-Winchester are triple that of the city (18 times the rate of the state)

<sup>\*</sup>Source: Baltimore City Health Department, FBI, Maryland Department of Health and Mental Hygiene, Baltimore Neighborhood Indicators Alliance. All figures are for 2013.

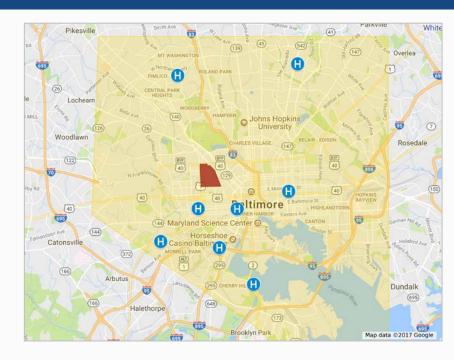
- West Baltimore's lower-income residents
  - Use nearby hospital services at higher-than-average rates
  - Get poorer results compared to well off counterparts
- Sandtown health averages\*
  - ► The typical Sandtown resident lives a decade less than the average Marylander.
  - ► Fewer than 40 percent of the Sandtown population gets adequate early prenatal care compared to almost 50 percent in Baltimore and nearly 70 percent in the state
  - ► Gun-related homicides in Sandtown-Winchester are triple that of the city (18 times the rate of the state)

\*Source: Baltimore City Health Department, FBI, Maryland Department of Health and Mental Hygiene, Baltimore Neighborhood Indicators Alliance. All figures are for 2013.

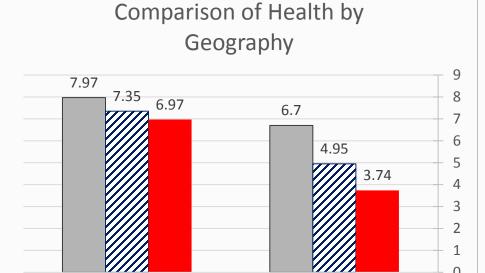




- West Baltimore's lower-income residents
  - Use nearby hospital services at higher-thanaverage rates
  - Get poorer results compared to well off counterparts



Map data ©2015 Google



Early Prenatal care (percent \* 10)

■ Sandtown-Winchester

*Life Expectancy (decades)* 

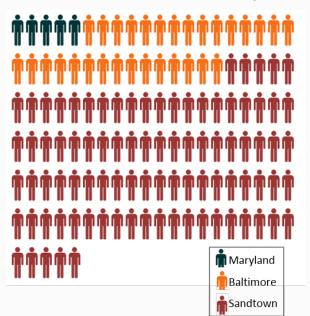
Baltimore

■ Maryland

- ► The typical Sandtown resident lives a decade less than the average Marylander\*.
- ▶ Fewer than 40 percent of the Sandtown population gets adequate early prenatal care compared to almost 50 percent in Baltimore and nearly 70 percent in the state\*
- Gun-related homicides in Sandtown-Winchester are triple that of the city (18 times the rate of the state)\*

<sup>\*</sup>Source: Baltimore City Health Department, FBI, Maryland Department of Health and Mental Hygiene, Baltimore Neighborhood Indicators Alliance. All figures are for 2013.

#### **Gun Related Homicides Comparison**

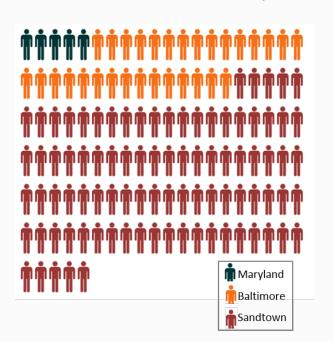


- ➤ The typical Sandtown resident lives a decade less than the average Marylander\*.
- ► Fewer than 40 percent of the Sandtown population gets adequate early prenatal care compared to almost 50 percent in Baltimore and nearly 70 percent in the state\*
- Gun-related homicides in Sandtown-Winchester are triple that of the city (18 times the rate of the state)\*

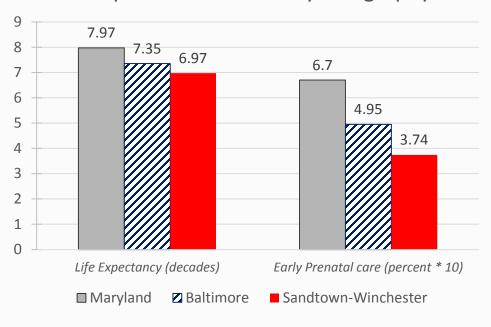
Hancock, Jay. "In Freddie Gray's Baltimore, The Best Medical Care Is Nearby But Elusive." NPR, NPR, 15 Feb. 2016, Retrieved 8 Oct 2017 from <a href="https://mv.visme.co">www.npr.org/sections/health-shots/2016/02/15/466550095/in-freddie-grays-baltimore-the-best-medical-care-is-nearby-but-elusive">www.npr.org/sections/health-shots/2016/02/15/466550095/in-freddie-grays-baltimore-the-best-medical-care-is-nearby-but-elusive</a>. https://mv.visme.co

<sup>\*</sup>Source: Baltimore City Health Department, FBI, Maryland Department of Health and Mental Hygiene, Baltimore Neighborhood Indicators Alliance. All figures are for 2013.

#### **Gun Related Homicides Comparison**



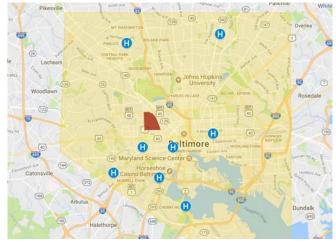
#### Comparison of Health by Geography

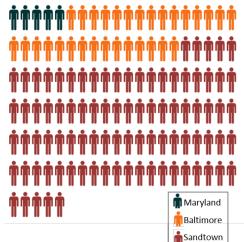


Hancock, Jay. "In Freddie Gray's Baltimore, The Best Medical Care Is Nearby But Elusive." NPR, NPR, 15 Feb. 2016, Retrieved 8 Oct 2017 from www.npr.org/sections/health-shots/2016/02/15/466550095/in-freddie-grays-baltimore-the-best-medical-care-is-nearby-but-elusive.

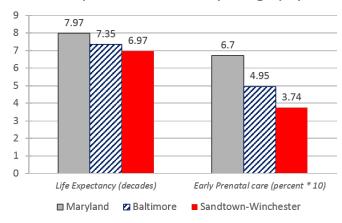
# What Was Just Shared with You?







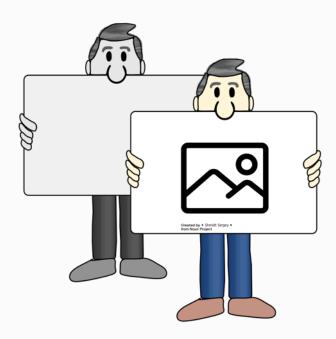
#### Comparison of Health by Geography



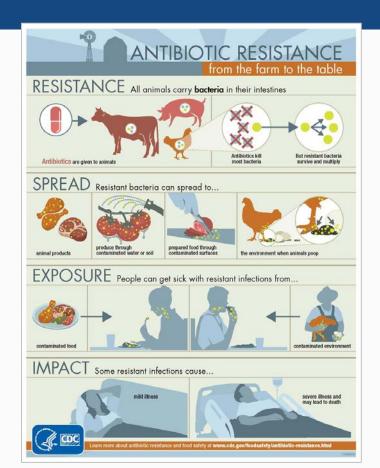
Hancock, Jay. "In Freddie Gray's Baltimore, The Best Medical Care Is Nearby But Elusive." NPR, NPR, 15 Feb. 2016, Retrieved 8 Oct 2017 from <a href="https://www.npr.org/sections/health-shots/2016/02/15/466550095/in-freddie-grays-baltimore-the-best-medical-care-is-nearby-but-elusive">www.npr.org/sections/health-shots/2016/02/15/466550095/in-freddie-grays-baltimore-the-best-medical-care-is-nearby-but-elusive</a>.

# **Promoting Learning**

- ► Teaching with images enhances curriculum in a variety of ways:
  - Engagement
  - Reinforcement
  - Deeper (Sensory) Connections
  - Visual Literacy

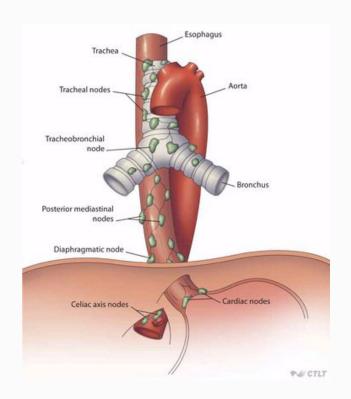


# Promoting Learning through... - 1 (Hidden)





# Promoting Learning through... - 2 (Hidden)





<sup>&</sup>quot;Anatomy of the Esophagus" from Fundamentals of Oncology for Public Health Practitioners. Available at: http://ocw.jhsph.edu. Copyright © Johns Hopkins Bloomberg School of Public Health. Creative Commons BY-NC-SA.

# Promoting Learning through... - 3 (Hidden)











# The Many Roles of Images

- ► Intended
  - Information
  - Critical thinking
  - Engagement
  - Reinforcement
  - Design

- Unintended
  - Personal connections and separations
  - Visual literacy
  - ► Iconic

## Purposeful Selection of an Image

- ▶ Does it demonstrate, add to, or reinforce a concept or objective?
  - ► Can it stand alone?
    - Consider context of surrounding text
    - Consider chronology in lecture
  - ► Is it a stimulus?
    - Consider all changes/reactions
- ▶ Is it an identifier/navigation aid?
  - Identifiers should be "low effort"
- ► Are the characteristics of the image appropriate to its context?

## Purposeful Selection of an Image, cont.

- ► Is the media sensitive to:
  - Audience
    - Prior knowledge
    - Cultural responsiveness, etc.
  - Sustainability
    - Time (will it become dated?)
    - Design/Theme
    - Copyright vs. fair use

# Purposeful Selection – Examples







Health by Nirbhay from the Noun Project,  $\underline{CC}$  BY 3.0 pulsation by Adnen Kadri from the Noun Project, ,  $\underline{CC}$  BY 3.0

Bill Branson. Family Eating Lunch. July 2007. https://visualsonline.cancer.gov/details.cfm?imageid =4503 Public Domain.

By Barricade Breaker (Own work) [Public domain], via Wikimedia Commons





Design, Legal Concerns, and Image Sources





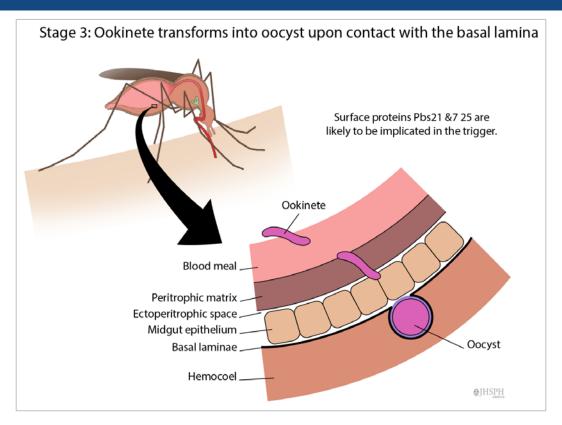
Design: Selection of images

The material in this video is subject to the copyright of the owners of the material and is being provided for educational purposes under rules of fair use for registered students in this course only. No additional copies of the copyrighted work may be made or distributed.

# Good design

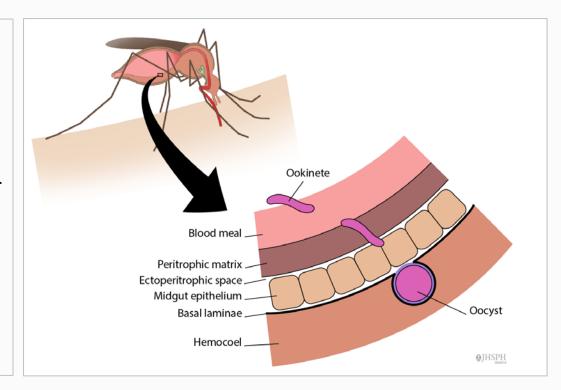
► Universal design for learning is NOT about disability or making accommodations. It's about GOOD DESIGN.

# Text in image



#### Text in text box

- Stage 3: Ookinete transforms into oocyst upon contact with the basal lamina
- Surface proteins Pbs21 & 25 are likely to be implicated in the trigger



#### Plain fonts

- Serif fonts are considered best for print.
  - ▶ Georgia, Times New Roman, Garamond
- Sans Serif are best for online
  - ▶ Verdana is considered the best font for accessibility online
  - Other options are Arial, Helvetica, Trebuchet

### Text as image – do not screenshot DOI



#### Font size and sufficient visual contrast

#### Investigate

Mauris neque erat, tristique a ornare eget, dapibus vitae lacus. Donec lorem dui, faucibus in tincidunt ut, posuere ut ipsum. Aenean dignissim ut ex et ultrices. Praesent scelerisque mollis justo sed tincidunt. Mauris aliquam sagittis facilisis. Pellentesque pellentesque aliquet ex eu lacinia.

#### Decide

Suspendisse varius purus non erat accumsan cursus. Etiam convallis, dolor sit amet aliquam elementum, libero neque finibus turpis, et malesuada arcu ex in mi. Pellentesque at elit congue lorem fermentum aliquet. Duis efficitur dictum arcu, vitae congue quam tristique et. Suspendisse potenti. Quisque tempor quam vel magna venenatis, quis viverra ex varius. Etiam ut convallis mi. Nunc facilisis urna ac purus luctus sagittis. Vestibulum tristique elit consequat neque iaculis semper. Nam hendrerit sagittis magna sit amet venenatis.

Vivamus fermentum ante nec rhoncus luctus. Quisque et sodales lorem, euismod tempus metus. Donec cursus turpis in neque molestie viverra. Praesent rhoncus mauris at felis dictum egestas. Mauris ut diam vitae mauris tempus hendrerit. Aliquam suscipit id diam quis pretium. Integer tincidunt, nisi a varius lobortis, magna purus efficitur urna, at commodo nibh arcu ut leo. Mauris ac tempus metus. In non aliquet ligula. Suspendisse eget nisi ut nisl cursus volutpat. In volutpat auctor lacus, sit amet pellentesque ipsum.

#### Option 1

Mauris neque erat, tristique a ornare eget, dapibus vitae lacus. Donec lorem dui, faucibus in tincidunt ut, posuere ut ipsum. Aenean dignissim u ex et ultrices. Praesent scelerisque mollis justo sed tincidunt. Mauris aliquam sagittis facilisis. Pellentesque pellentesque aliquet ex eu lacinia.

#### Option 2

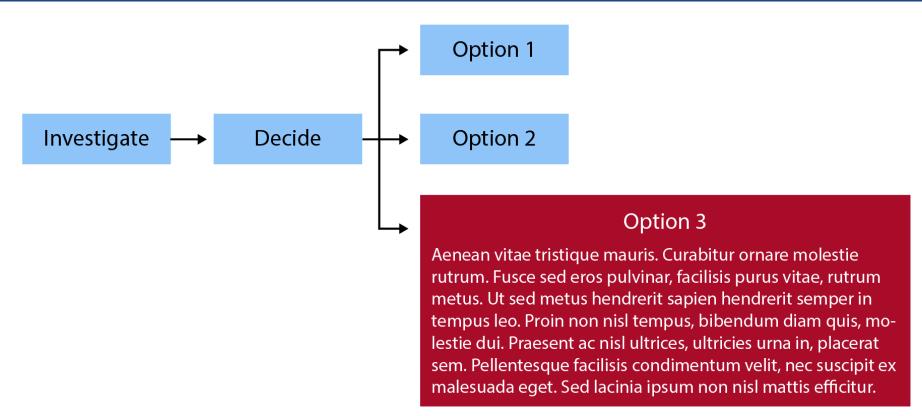
Quisque tempor quam vel magna venenatis, quis viverra ex varius. Etiam ut convallis mi. Nunc facilisis urna ac purus luctus sagittis. Vestibulum tristique elit consequat neque iaculis semper. Nam hendrerit sagittis magna sit amet venenatis.

Vivamus fermentum ante nec rhoncus luctus. Quisque et sodales lorem, euismod tempus metus. Donec cursus turpis in neque molestie viverra. Praesent rhoncus mauris at felis dictum egestas. Mauris ut diam vitae mauris tempus hendrerit. Aliquam suscipit id diam quis pretium. Integer tincidunt, nisi a varius lobortis, magna purus efficitur urna, at commodo nibh arcu ut leo. Mauris ac tempus metus. In non aliquet ligula. Suspendisse eget nisi ut nisl cursus volutpat.

#### Option 3

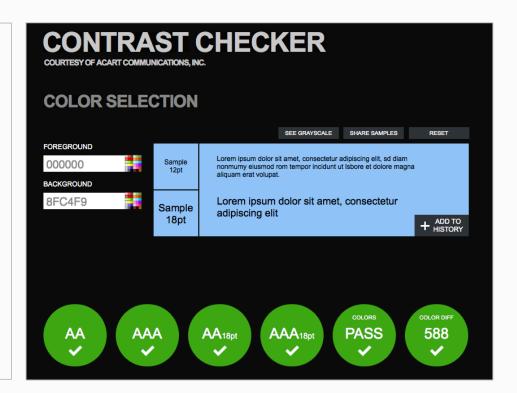
Aenean vitae tristique mauris. Curabitur ornare molestie rutrum. Fusce sed eros pulvinar, facilisis purus vitae, rutrum metus. Ut sed metus hendrerit sapien hendrerit semper in tempus leo. Proin non nisl tempus, bibendum diam quis, molestie dui. Praesent ac nisl ultrices, ultricies urna in, placerat sem. Pellentesque facilisis condimentum velit, nec suscipit ex malesuada eget. Sed lacinia ipsum non nisl mattis efficitur.

#### Possible solution



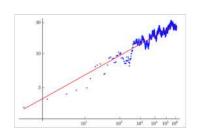
#### **Contrast Checker**

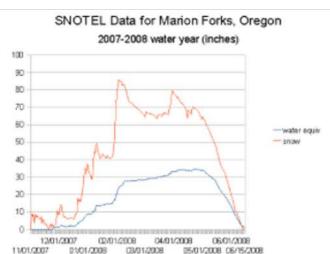
http://contrastchecker.com

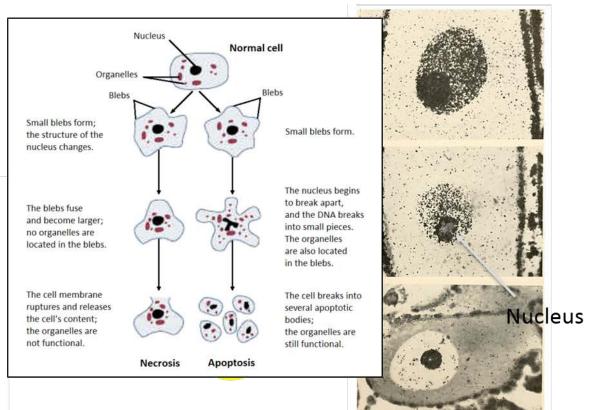


Source: contrastchecker.com 28

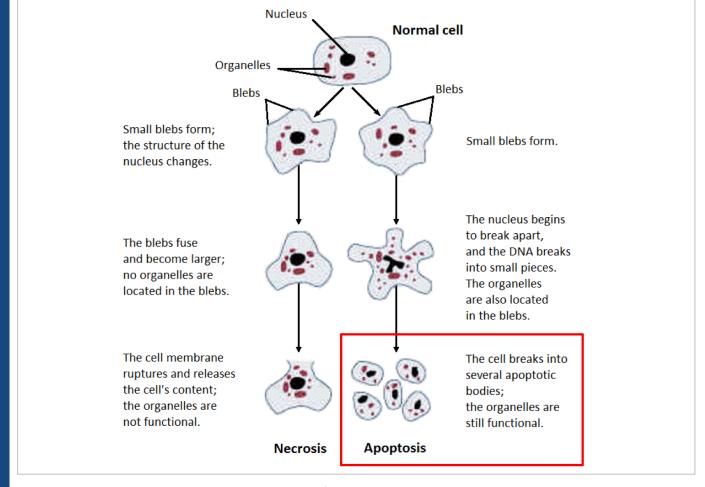
# Too busy





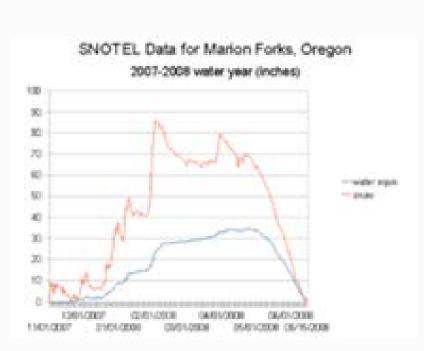


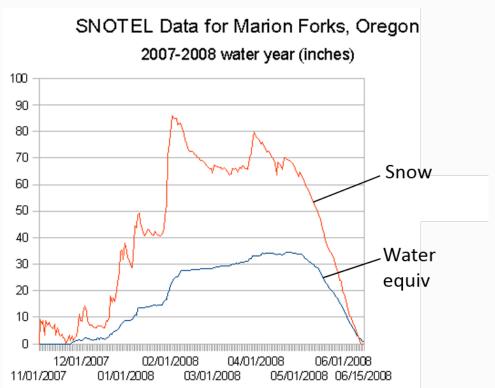
# Split images onto different slides



Source: Wikimedia Commons, Structural changes of cells undergoing necrosis or apoptosis, NIAAA, Public Domain.

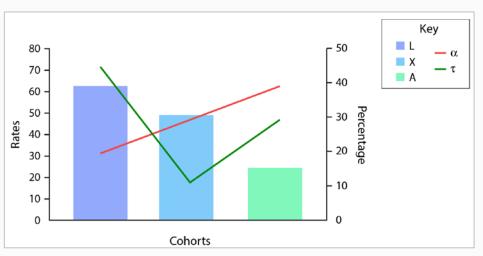
### Fuzzy images and small screenshots

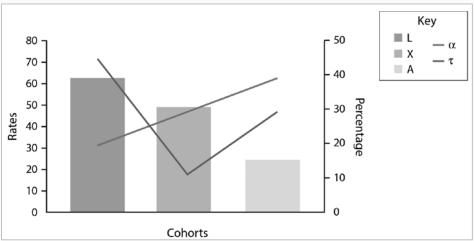




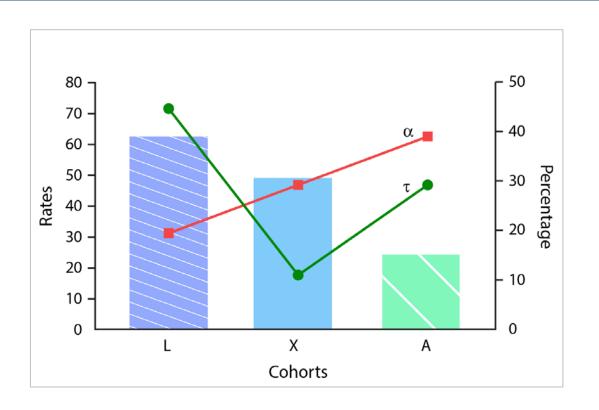
Source: Wikimedia Commons, EncMstr, CC BY-SA 3.0.

## Do not use color alone

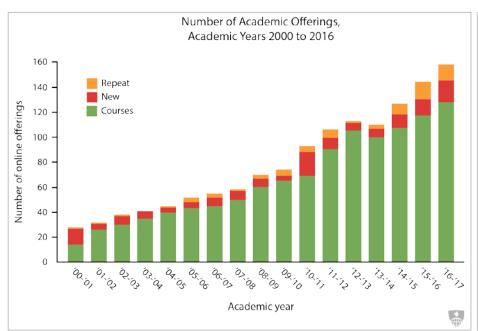


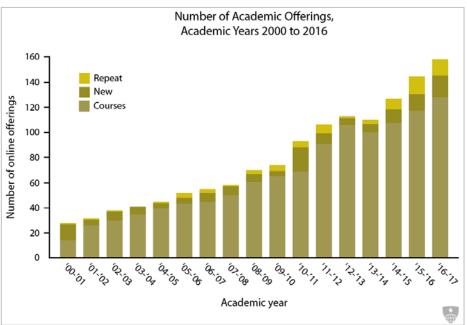


# Use hashed lines, shapes, and labels



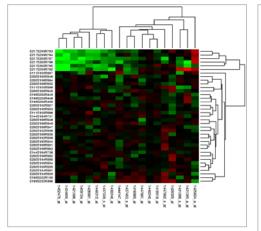
### Color blindness

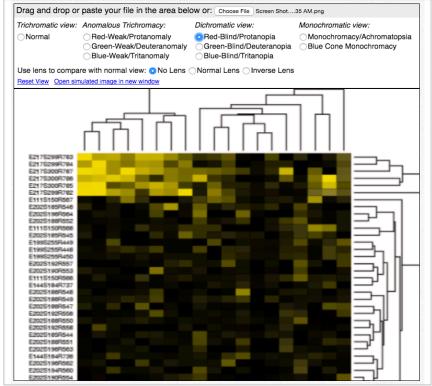




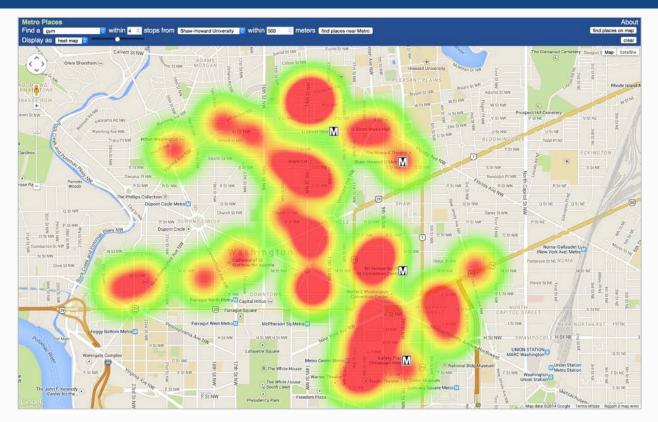
# Online color blindness simulators

#### http://www.color-blindness.com/coblis-color-blindness-simulator/





## Heat maps



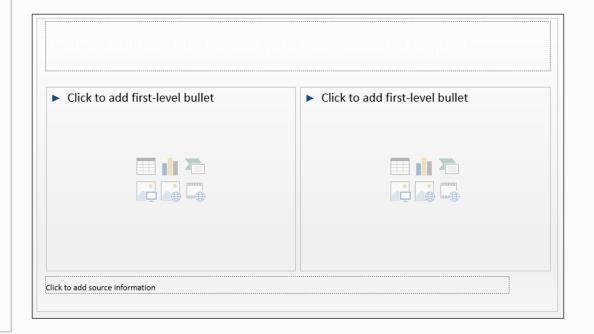




Best Practices (the "How")

### Best Practices – Structure

- Microsoft PowerPoint Structure
  - Use templates and only rely on a Slide Master layout's placeholders
  - Accessible PowerPoints use placeholders to insert only text, tables, charts, and images as objects



### Best Practices – Sources

- ▶ JHSPH & JHU PowerPoint templates have Source text boxes as placeholders
- ► Include citation information for images as well as other content in lecture
  - ▶ DOI when available
  - Date retrieved for URLs

# On Digital Object Identifiers

- ▶ DOIs are absolute and unique
- Usually found near copyright statement, on first page of journal article, "source" page citation statement
- DOIs can be used to access source data
  - References/Bibliography
  - Accessibility purposes
    - Data sets
    - Long descriptors

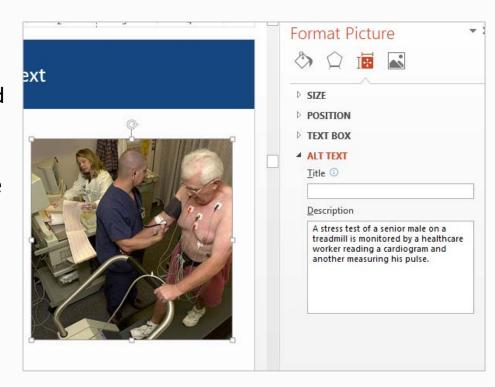
Building and Selecting Graphics that Better Serve and Communicate with a Broader Range of Learners

# Communicating with Graphics: Equitable Use, Perceptible Information, Low Effort

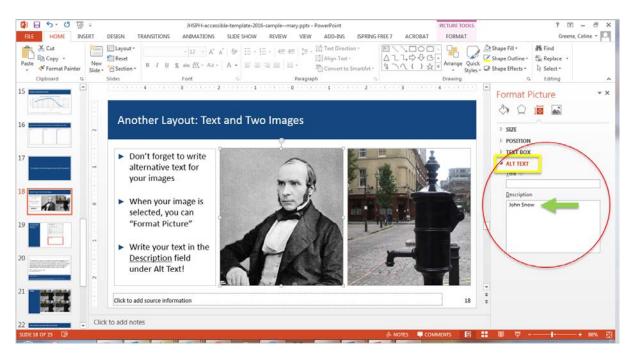
Sample Characteristic	Is it Equitable?	Is it Perceptible?	Does it Reduce Physical Effort?
Not using color alone to convey meaning	Yes	Yes	Yes
Avoiding text as a part of the image	Yes	Yes	Yes
Color Contrast Ratios	Yes	Yes	Yes
Borders on maps & tables	Yes	Yes	Yes
Alternate text	Yes	Yes	Yes

#### Best Practices – Format Picture: Alternative Text

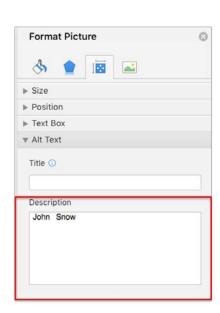
- Simple, succinct text to describe any nondecorative image or summarize any complex element (table, chart, embedded multimedia, etc.)
- Alt text should convey the meaning of the object
  - ► Images should avoid including text if possible; if not, mention it in alt text
  - ▶ Do not state the obvious
  - Use appropriate language



## Where to Enter Alternative Text for Images







Format Picture (Mac)

### **Data Elements**

- Avoid using only images of a chart, graph, or table, especially if it needs a long descriptor (Perceivable, Understandable)
  - Original data sets (usually in a spreadsheet display) attached to a visual representation can be accessed by AT
- Include alt text for the object summarizing its content, especially if the object is complex





## Legal concerns

The material in this video is subject to the copyright of the owners of the material and is being provided for educational purposes under rules of fair use for registered students in this course only. No additional copies of the copyrighted work may be made or distributed.

# Copyright

- ▶ The owner of a copyright has exclusive permission to:
  - make copies of a protected work (reproduction rights)
  - sell or otherwise distribute copies to the public (distribution rights)
  - create derivative works (adaptions)
  - perform a protected work or display a work in public (performance and display rights)
- ► Anyone other than the copyright owner must either gain permission to use the protected work, including a clearly stated permission or license, or use it under fair use.



# Permissions Overlap



- ► These are the exceptions to asking the owner of a copyright for permission to reproduce, distribute, adapt, perform or display their protected work.
- ► What is permissible and the conditions for these privileges varies.

# Record Keeping

- Collect:
  - Author/Artist/Creator/Publisher
  - Owner of copyright (if different)
  - Citation information (depends on content)
    - Title
    - Source (URL)
    - DOI (Digital Object Identifier)
    - Metadata (e.g., image size)
  - Date Accessed
  - Copyright license
  - ▶ Date copyright permission request sent
  - Date permission granted & archived location of correspondence
  - Notation of any special conditions of use





## Finding open source images

The material in this video is subject to the copyright of the owners of the material and is being provided for educational purposes under rules of fair use for registered students in this course only. No additional copies of the copyrighted work may be made or distributed.

#### Creative commons license

- https://creativecommons.org
- Search by license (google image search, https://www.flickr.com, etc.)
- ▶ Go to original page to download full resolution file, and get original source and licensing information



## Creative commons – Attribution

- ► Title, Author, Source, License
- Or, at least, author and license

# Using someone's likeness

- "Other rights such as publicity, privacy, or moral rights may limit how you use the material."
- Creative Commons photo of child with pneumonia



# **CTL Teaching Toolkit resources**

https://sites.google.com/site/ctltteachingtoolkit/OpenImages.pdf