

# Large Class Scenario Worksheet

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*Instructions: Take a few minutes to work together to discuss these common scenarios. Identify the problems and possible solutions. Share strategies, tips, and tools you have used.*

1. You are teaching a large, on campus course. Last term, you noticed that fewer and fewer students were attending class. Your attendance numbers dropped as the term progressed. What is a possible solution for the upcoming term?
2. You are teaching a large, on campus course. The lesson plans include in-class small group assignments. In one group, you notice that a student is on her phone while her partners are working through the problem. What strategy might be used to ensure full participation?
3. You are teaching a large, online course. You have one required discussion assignment using the discussion forum tool in CoursePlus where students are directed to make one initial post by the deadline. You have noticed two problems with the discussion quality, (1) it is difficult to read and follow all the threads on the forum, (2) students are writing very similar content with little unique analysis. What are some different ways to approach and elevate the discussion?
4. You are teaching a large, online course. One of the major assessments is an individual research paper that students submit to the CoursePlus drop box at the end of term. You open the drop box and begin downloading 170 papers that will need to be read and graded with feedback provided for each student. Can you think of other ways to approach this that is less time consuming?
5. Come up with your own classroom scenario to share.