

The Curious Learner: The Intersection of Curiosity and Adult Learning

Amy Pinkerton, MA
Senior Instructional Designer
JH BSPH CTL



Produced by the Center for Teaching and Learning at the Johns Hopkins Bloomberg School of Public Health.

The material in this video is subject to the copyright of the owners of the material and is being provided for educational purposes under rules of fair use for registered students in this course only. No additional copies of the copyrighted work may be made or distributed.

Why Explore Curiosity? Quote from *Measures of Curiosity*

"Scientists, including Einstein,
Pasteur, Curie, Freud, Piaget, Da
Vinci, [and others] hold curiosity
as one of the most, if not the
most valuable tool for
engagement in scientific and
artistic endeavors."



Learning Objectives

Define Curiosity

Discuss the **Intersection** of **Curiosity** and **Adult Learning**

Apply Learner-Centered strategies to spark Curiosity







Defining Curiosity

Produced by the Center for Teaching and Learning at the Johns Hopkins Bloomberg School of Public Health.

The material in this video is subject to the copyright of the owners of the material and is being provided for educational purposes under rules of fair use for registered students in this course only. No additional copies of the copyrighted work may be made or distributed.

Activity: Rabbit Hole Poll



What (academic) rabbit hole inspired you to learn more about something?

Rabbit Hole: Becoming deeply engrossed or involved in something, to the point of losing track of time or focus, that leads to a lengthy exploration or investigation.

Activity: Rabbit Hole Discussion



Consider the academic rabbit hole you explored. What 1-2 words would you use to describe that experience?

Photo by NEOM on Unsplash

Define: Curiosity

Merriam-Webster

Britannica

Interest leading to inquiry.

The desire to learn or know more about something or someone.

Curiosity is the desire for knowledge and sensory experiences that **sparks** exploration and investigation.

Discussing the Intersection of Curiosity and Adult Learning

(THEY SAY) What role does curiosity play in adult learning?

Enhanced
Engagement
and Motivation

Deeper Understanding and Retention Improved
Memory
Encoding and
Consolidation

Lifelong Learning and Growth

(I SAY) What role does curiosity play in adult learning? (2 minutes)

Deeper Understanding and Retention Improved
Memory
Encoding and
Consolidation

Discussion Map: They Say, I Say, You Say

They Say

I Say

You Say







Questions? 1



(THEY SAY) How is curiosity sparked in adult learners?

Encourage Active Participation

Focus on Real-world Applications

Foster Exploration and Inquiry







(THEY SAY) How is curiosity sparked in adult learners? Cont.

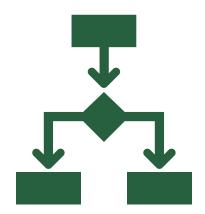
Curiosity Board

Simulations

Guest Speakers

Critical Reflections









(I Say) How is curiosity sparked in adult learners?

Focus on Real-world Applications



Focus Photo by Sepehr Samavati on Unsplash

(YOU SAY) Considering how curiosity is sparked in adult learners, what strategies will you use?

Questions? 2



Conclusion Produced by the Center for Teaching and Learning at the Johns Hopkins Bloomberg School of Public Health.

Key Takeaways

Curiosity is the desire for knowledge and sensory experiences that **sparks** exploration and investigation.

Curiosity-fueled
exploration enhances
engagement,
motivation, and learning
retention.

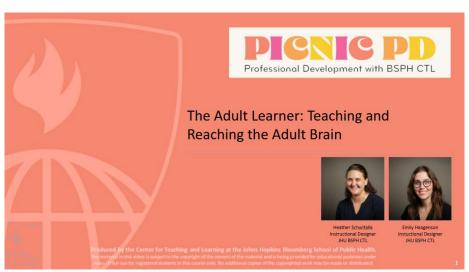
Learner-centered strategies that foster
curiosity in online and inperson courses include:

- Curiosity Boards
- ▶ Simulations
- ► Guest Speakers
- ► Critical Reflection

Dive Deeper

The Adult Learner

Critical Reflection





Continuing Professional Development with CTL

Teaching
Assistantship
Training

Workshops, Ondemand Videos, and Blog

Anonymous, 2- Minute Workshop Evaluation

2025 Workshop Evaluation Form: https://forms.office.com/r/YmXFUqRCAd



Another Quote from *Measures of Curiosity*

"I have no special talents. I am only **passionately curious**."

-Einstein



References - 1

Anderson University. (n.d.). *The importance of being...curious*. Anderson University College of Engineering. Retrieved May 15, 2025, from https://andersonuniversity.edu/wp-content/uploads/2024/01/importance-of-being-curious.pdf

Basta, H. (2020). Creating a Board of Curiosity. The American Biology Teacher, 82(8), 560–562. https://www.jstor.org/stable/48734695

Battista, L., & Ruble, V. (2014, January 13). Nine Strategies to Spark Adult Students' Intrinsic Motivation. Faculty Focus. https://www.facultyfocus.com/articles/teaching-and-learning/nine-strategies-to-spark-adult-students-intrinsic-motivation/

Blue, J. (2022). The engine of achievement: The role of curiosity in learner engagement. Cambridge World of Better Learning Blog. Retrieved May 15, 2025, from https://www.cambridge.org/elt/blog/2022/02/22/engine-achievement-r

Britannica Dictionary. (n.d.). Curiosity. In Britannica.com dictionary. Retrieved May 12, 2025, from https://www.britannica.com/dictionary/curiosity

Cell Press. (2014, October 2). How curiosity changes the brain to enhance learning. *ScienceDaily*. Retrieved May 15, 2025 from www.sciencedaily.com/releases/2014/10/141002123631.htm

Gruber, M. J., & Ranganath, C. (2019). How Curiosity Enhances Hippocampus-Dependent Memory: The Prediction, Appraisal, Curiosity, and Exploration (PACE) Framework. *Trends in cognitive sciences*, *23*(12), 1014–1025. https://doi.org/10.1016/j.tics.2019.10.003

Kidd, C., & Hayden, B. Y. (2015). The Psychology and Neuroscience of Curiosity. Neuron, 88(3, 449–460. https://doi.org/10.1016/j.neuron.2015.09.010

Malamed, C. (2023). Research-backed strategies to spark curiosity in adult learning. The e-Learning Coach. Retrieved May 15, 2025, from https://theelearningcoach.com/elearning design/curiosity-in-adult-learning

Merriam-Webster. (n.d.). *Curiosity*. In Merriam-Webster.com dictionary. Retrieved May 12, 2025, from https://www.merriam-webster.com/dictionary/curiosity

Pinkerton, A. (2024, July). Create Meaning for Students through Critical Reflection [workshop recording]. Center for Teaching and Learning: Picnic PD. https://www.ctltoolkit.com/on-demand-workshop-videos

Wagstaff, M. F., Flores, G. L., Ahmed, R., & Villanueva, S. (2021). Measures of curiosity: A literature review. *Human Resource Development Quarterly,* 32(4), 363–389. https://doi.org/10.1002/hrdq.21417

Questions and Open Discussion

