

Setting Up an Activity Page for a Live Zoom Session in CoursePlus

Overview of Activity Pages

Faculty and teaching assistants may use activity pages to provide important information to students pertaining to a course activity, assessment, or event. Using activity pages has several benefits:

- Activity pages are secure within CoursePlus so that only individuals enrolled in the course may access the page.
- You can link other CoursePlus tools (Drop Box, Discussion Forum, Peer Assessment, Online Library, etc.) to an activity page.
- Activity pages are linked to the Course Schedule Builder page, which allows faculty to assign open, due, and close dates for activity pages.

When used for Zoom sessions, the page may contain a session agenda, Zoom link, link to the recording, and any additional information related to the session in one secure place. This document will explain how to set up an activity page in CoursePlus for a live Zoom session.

Set Up the Zoom Session

Start by scheduling the Zoom session(s) in your Zoom Account. Copy the Zoom Session invitation information to later paste into the activity Page.

Create an Activity Page in CoursePlus

- Go to the Faculty Tools page in your CoursePlus site and click on Page Builder.
- Click Add Activity Page.
- Enter a Subtitle (e.g., Live Zoom Session #) and Title (e.g., topics covered in session) for the page.
- Click Create Page. The page will now appear in the list on Page Builder; scroll down to the page and click Edit.

Edit the Activity Page

Click Add Section to add a content box. We recommend that you add the following to the page:

- Session Agenda
- Zoom Meeting Invitation
- Zoom Session Recording
- Zoom Etiquette and Expectations
- Additional Materials (i.e., readings, worksheets, slide deck, etc.)
- Related CoursePlus Pages (i.e., link to Online Library, link to Drop Box, link to Discussion Forum, etc.)

Link the Activity Page to the Schedule

Return to the Schedule Page and link the activity page to the Schedule. If you are requiring the live Zoom session for your students, please include this in the event description. We recommend using Schedule Builder; however, the CoursePlus Technical Help Guide provides step-by-step instructions for linking activity pages for either Schedule Builder or Class Sessions versions of the Schedule. You'll find these resources linked below.

Update the Activity Page

Remember to update the information posted on the page before and after each live Zoom session, especially the Zoom link(s) and session recording.

Additional Resources

- [My.JHSPH Resources for the Virtual Classroom Approach](#)
- [Using Zoom for a Live Class Session](#)
- [CoursePlus Technical Help Guide](#)



Example 1: Main Class Session

The example below shows a course activity page layout set up for one live Zoom session. The page includes a section for each of the following:

- Zoom Information: where you will post the Zoom session invitation.
- Class Session: provide an agenda for the session with discussion questions and additional readings.
- Session Recording: include instructions for accessing the Zoom session recording.
 - eReserves: this course uses eReserves through the JHU Library for course readings.

Virtual Class Session (via Zoom)

Concepts and Risk Factors Relevant to Psychiatric Epidemiology

Zoom Information

The Zoom Session Invitation will be posted here.

Class Session

Discussion Question:

Que sais-je? (de Montaigne)

- What is the difference between diagnostic validity and diagnostic utility?
- What impact does a change in disease diagnostic criteria have in public health?
How do we choose a threshold for a diagnostic boundary?

"The knowledge of anything, since all things have causes, is not acquired or complete unless it is known by its causes."

Ibn Sina (Avicenna)

Additional Readings (choose two or more)

- Krueger, R. F., R. Kotov, D., J. Zimmermann. 2018. Progress in achieving quantitative classification of psychopathology. *World Psychiatry* 17(3):282-93.
- Robins, E., Guze, S. (1970) Establishment of Diagnostic Validity in Psychiatric Illness: Its Application to Schizophrenia, *American Journal of Psychiatry*, 126(7), 983-987.
- Andrews, G., Goldberg, DP, Krueger, RF, Carpenter, WT, Jr, Hyman, SE, Sachdev, P, & DS Pine. (2009) Exploring the feasibility of a meta-structure for DSM-V and ICD-11: could it improve utility and validity, *Psychological Medicine*, 39(12), 1993-2000.
- Eaton, W. W., Dryman, A., Sorenson, A., & McCutcheon, A. (1989). DSM-III major depressive disorder in the community: a latent class analysis of data from the NIMH Epidemiologic Catchment Area Program. *British Journal of Psychiatry*, 155.
- Kessler, RC, Merikangas, KR, Berglund, P, Eaton, WW, Koretz, DS, & Walters, EE. (2003). Mild disorders should not be eliminated from the DSM-V. *Archives of General Psychiatry*, 60; AND Regier, DA, Narrow, WE, & Rae, DS. (2004). For DSM-V, it's the "Disorder Threshold," stupid. *Archives of General Psychiatry*, 61, and Kessler et al. Reply.

Session Recording

The recording of the session will be posted in the Online Library and linked to this page.

eReserves

You may refer to the Welch Library's eReserves for reading assignments. You will need to sign in with your JHED ID. Once you sign in, you will see a list of all courses in which you are enrolled.

Example 2: Main Class Session with Individual Teaching Assistant Sessions

The example below shows a course activity page layout for one live Zoom session with two separate Zoom meetings. Students will first meet with their assigned teaching assistant (TA) section Zoom session for the first 45 minutes of class, then attend the main Zoom session for the last 45 minutes of class. The page includes a section for each of the following:

- TA Section Zoom Links: set up the Zoom session invitation.
- General Zoom Information: include information about Zoom requirements and etiquette.
- Q&A Session Zoom Link: provide the main Zoom session invitation.
- Online Library: link the Zoom recordings or other supplemental information.

Class

Live Zoom Session 1

TA Section Zoom Links

Use the Zoom information that corresponds to your assigned TA section for the first part of class.

Students	TA	Zoom info
Aaron, A → Bonney, A	Michelle Duren	https://JHUBlueJays.zoom.us/j/99432602830?pwd=TzVXajVRdmo0UTF3ZGp0Uk9BaWs4QT09 Meeting ID: 994 3260 2830 Password: 919299
Bose, S → Flattery-Actis-Grande, E	Sheethal Jose	https://JHUBlueJays.zoom.us/j/91231253754?pwd=ZnVCVkdobHBaTW5Jczdkc3R2SUIRQT09 Meeting ID: 912 3125 3754 Password: 680264
Foxman, E → Kieval, N	Paris Lowe	https://JHUBlueJays.zoom.us/j/93417319271?pwd=a2dSMWNnRDQyUjZta2lwZWVhHV3lN0T09 Meeting ID: 934 1731 9271 Password: 1020
Konduri, V → Murphy, A	Theo Schall	https://JHUBlueJays.zoom.us/j/96013833625?pwd=VkdScEZwMUJ2cWEvMmpYWGZESy9XUT09 Meeting ID: 960 1383 3625 Password: 429028
Muwanga, J → Shukla, N	Lumin Shen	https://JHUBlueJays.zoom.us/j/97186888181?pwd=S0w2UzZqS2k0UjVwd2RZVjR0lPZz09 Meeting ID: 971 8688 8181 Password: 048570
Silverbar, M → Zemsky, C	Julie Ward	https://JHUBlueJays.zoom.us/j/4516999643?pwd=VjRzL2l4d2FTdXZ4Sll6bjVQbk9FOT09 Meeting ID: 451 699 9643 Password: 594255

General Zoom Information

You are required to use a JHU Blue Jays Zoom account for participation in all live session activities. Information about creating your free JHU Zoom account, using your JHED, can be found at JHU Student Zoom Info. You are expected to have Zoom downloaded, regularly updated to the latest version, and ready for use prior to the first day of class. You are encouraged to turn on your video to better engage with your peers, faculty, and guest lecturers during the live sessions. Additionally, you should familiarize yourself with Zoom etiquette, such as muting yourself unless you are currently speaking and using your host's parameters for discussion by using the chat or raise hand function.

Q & A Session Zoom Link

Use the Zoom information below for the second part of class.

<https://JHUBlueJays.zoom.us/j/97635821983?pwd=MjVSSzkyQmM3VXJjOHIXcHYwcDYwZz09>

Meeting ID: 976 3582 1983

Password: 405716

The session recording will be posted in the Online Library and linked to this page.

Online Library

[View Library](#) [Download Files](#)

General	
 Class Session Recording Links PDF 140 KB	Required
 Zoom Links.docx Word 23 KB	Required