Accessibility: Considerations for Instruction at JHSPH

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WWW.JHSPH.EDU | CTL.JHSPH.EDU
What is UDL?

A “framework to improve and optimize teaching and learning for all people based on scientific insights into how humans learn”\(^1\) whose ultimate goal is to develop expert learners.

\(^1\)http://udlguidelines.cast.org/
UDL’s Principles Alongside WCAG Accessibility Guidelines

The Universal Design for Learning Guidelines

Provide multiple means of Engagement
- Affective Networks
  - The "WHY" of Learning

Provide multiple means of Representation
- Recognition Networks
  - The "WHAT" of Learning

Provide multiple means of Action & Expression
- Strategic Networks
  - The "HOW" of Learning

CAST Until learning has no limits

Perceivable
Operable
Understandable
Robust
Getting Started

► Use templates

► Use built-in tools, including Styles, to maintain structure & formatting

► Consider color contrast ratios & never rely on color alone

► Provide alternative text for images

► Use accessibility checkers

► Provide captions & alternative accessible formats for video & audio

► Become familiar with University resources

► Office of Institutional Equity Electronic Information Technology (EIT) site: https://tinyurl.com/JHUEITStart
THANK YOU

Everyone plays a part in building & fostering a learning environment – both physical & virtual – to accommodate all students by:

- Committing to equal opportunity
- Recognizing JHU responsibilities and resources
- Employing the UDL framework

*This is a community effort.*